

Maths ☐ We will be learning about measure and shape. What 2D and 3D shapes can you identify in your home? You could look at food packaging - take photos and make a photo collage of 3D shapes. ☐ Complete an arithmetic paper from the class page to practice addition, subtraction and using the inverse to solve missing number problems.	R.E ☐ In our learning about Christianity, we will be reading and discussing the Christmas story. Can you retell the story using the story board on our class page? Draw pictures and write about what is happening in key parts of the story. 	Reading ☐ We will be reading diary entries – can you find any reading books that are written in the style of diaries – what do you notice about the language used. Does anyone in your family keep a diary that they would be happy to share with you? ☐ Read the Florence Nightingale poem on our home learning page of the website – can you spot the rhyming words? ☐ Download the Comprehension reading on ‘Mary Seacole’ from our class page. Please practice reading, focusing on fluency. Then answer the questions using your VIPERS skills.
Science ☐ We will be learning about the suitability of different materials. Have a go at experimenting with which material would be best for a soldier’s hat. Measure and observe which materials absorb or prevent water getting through. ☐ Use the list of science materials vocabulary on our class page. Can you record a list of objects in your home that fit each of these properties?	Year 2 Nurturing Nurses Home Learning Choice Grid Choose one activity to complete each week and hand in to your class teacher. You must complete a different activity each week, choosing from a range of subjects linked to your topic. Tick off the activity once you have completed it. Some resources are available to download from our Year 2 website page. <u>Please ask your class teacher if you would like a printed copy or any other resources.</u>	Writing ☐ Choose a nurturing nurse from the past or present and write a fact file on them. Include a Heading and Sub- headings. Remember it is a non-fiction piece of writing so it must include true facts! ☐ Use the pictures from the class page of Scutari Hospital to write a description of what it looks like. Remember to use lots of interesting adjectives, verbs and adverbs e.g. The filthy, stinky rats were scuttling noisily across the wet floor.
Creative ☐ Design and make your own model of Scutari Hospital. Talk to your grown-ups about what it should look like from what you have learnt at school. You may also like to search for images online to help you. Unfortunately, we are unable to store these models in school at the moment but please take a photo to show us! ☐ Create your own lamp for Florence to carry around the hospital. Add this to our class display! You may like to research on Google what her lamps looked like. 	Spelling ☐ Use the list of root words from the class page to add the suffixes –ed and –ing. Talk to your grown-ups about the rules you have learnt. Remember to double the consonant when the word ends in one consonant and has a short vowel sound e.g. hop to hopping and hopped.	History ☐ Visit the BBC Bitesize KS1 ‘Who was Florence Nightingale?’ website page: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 . Watch the video, read the facts and complete the activity. Record some of the interesting facts that you have learnt. ☐ Compare and record the similarities and differences between a hospital in 1800’s and a hospital today. How have their medicines, uniforms and equipment changed? Why have they had to change? Template for sticking activity is available. 

Autumn 2 Phonics Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus graphemes of the week	long /oo/ as oo long /oo/ as u–e, ou long /oo/ as ue long /oo/ as ew	/y+oo/ as u /y+oo/ as u–e /y+oo/ as ue /y+oo/ as ew	short /oo/ as oo short /oo/ as u, oul /ar/ as ar /ar/ as a, al	possessive apostrophes	suffixes adding -es to nouns and verbs ending -y	/or/ as or, au /or/ as aw /or/ as al /or/ as ar, a	/or/ as our /or/ as ore /or/ as oor /or/ as augh
Example words Can you try and use these words in a sentence?	Soon, pool, cool, zooming, hoops, mood, soon, bamboo, spoons, room, cartoons, afternoon Luke, flute, group, Jude, include, cute, June, rules, rude, you cruel, Sue, clue, Prue, true, fondue, blue threw, grew, blew, flew, shrews, chew	students, united, uniform, popular, musical, unicorn, unit, music, tuba bemused, Duke, cube, costumes, amusement, computer, used barbecue, Tuesday, rescue, argued, value, pursued, venue, Avenue, statue newts, dew, newspaper, fewer, Stewart, new, dewy, few	football, foot, looking, stood, crooked, shook, pushed, would, pudding, cushions, shouldn't, full, put, couldn't Sharnie, artist, hard, park, far, market, started, sharpened, sharp, darts, parts, marks, darker father, Bahamas, dramas, palm, half, calm, bath, llamas, calf, path, after	Grandpa's, Nanna's, Dana's, Nadine's, Mum's, Sunil's Bob's, Amy's, Dylan's, Mika's, Tessa's, Jamal's, Ebony's teacher's, Sophie's, staff's, driver's, Priya's Hamza's, Lara's, Rachel's, Kyle's, Jack's	copies, tries, tidies, relies worries, dries, supplies, hurries ladies, parties, cherries, blueberries diaries, stories, cities, hobbies, butterflies	autumn, morning, author, York, story, paused, horses, hornet, sports, dinosaur, astronaut, stories Dawn, yawning, strawberries, straw, crawling, saw, hawk hall, walk, ball, tall, wall, small, talking, call water, quartz, warned, quarter, towards, warm	fourteen, courts, pour, poured, fourth, sourced, course, court explore, cores, before, wore, ignore, more, shore, store, bored tandoori, door, doorway, indoors, doorbell, moors, poor, doorstep, floor, outdoors, doormat fraught, daughter, naughty, taught, caught