

Maths

- ☐ In week 3 we will be beginning to learn to add and subtract numbers using column method. Download a sheet from our class page to practise this. Please ask a teacher if you would like the method explained to you.
- ☐ Practice counting on or back from any number up to 100 and write down five numbers in the sequence. For example: 59, 60, 61, 62, 63 or 31, 30, 29, 28, 27.



Handwriting

- ☐ Later in the year we will learn to join our letters. It is really important that we can all form our letters correctly and write these at the correct size to each other. Download and use the letter formation sheets online to practise the letters of your choice. There is also a poster available to remind you where your letters should begin.

Reading

- ☐ Complete a 'Hedgehog' reading comprehension activity. Download this from our Year 2 class page. You may need some reading support from a grown up with this task.
- ☐ Building your fluency in Year 2 is really important. Practise reading 90 words. This may be a page or a few pages of a book of your reading level. How long does it take? Can you get quicker each time you read it? Record your times.



Science

- ☐ Continue our science learning at home by searching in your outdoor area for things which are living, dead (or was once alive) and things that have never been alive. Draw or take pictures of these, you could put these into a table.



Year 2

If you go down to the woods today... Home Learning Choice Grid

Choose one activity to complete each week and hand in to your class teacher in your home learning book. You must complete a different activity each week, choosing from a range of subjects linked to your topic. Tick off the activity once you have completed it. **Some resources will be available to download from our Year 2 website page.**
Please ask your class teacher if you would like a printed copy or any other resources.

Writing

- ☐ Research a habitat belonging to a nocturnal animal e.g. an owl, hedgehog, bat, fox. Write some descriptive sentences using interesting adjectives about what their habitat looks like.
- ☐ Time to share your summer holiday fun. Write a diary about a day out or a holiday which you particularly enjoyed. We would love to hear about what you got up to!

Creative

- ☐ Design or create your own habitat for a woodland animal of your choice. You may like to use natural materials and your art and craft skills. Take a photo to show us.
- ☐ In our Art learning we will be designing and making our own 3D sculptures. You could design and make a sculpture or a model of a nocturnal animal or even an animal home. You could do some research online or visit places like - 'PAWS-itivity' art trail in Suffolk libraries, The Gruffalo Trail at High Lodge or any other local places which have 3D sculptures.

Spelling

- ☐ Use the Year 2 common exception word list from the Year 2 page to practise reading and spelling these words. You may like to play hangman, use coloured pencils to write these in rainbow colours, write in fancy ways or write in silly sentences. The Year 1 common exception word list is also available if you need more practise of these first.



Geography

- ☐ In Geography we will be learning about maps. Draw a simple map of your route to school or a map of your bedroom or garden. Use a key/ symbols to represent different things on your map e.g. trees, grass, lights.
- ☐ To link with our map work, we will be learning how to use a compass and how to direct someone around a map. Download the compass challenge cards from our Year 2 page and have fun practising using North, East, South and West correctly to direct yourself or a family member. Take a photo to show us or write your own set of instructions in your home learning book.

Autumn 1 Phonics Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Focus graphemes of the week	Recap of graphemes and flashcards from year 1.	/ai/ as ai, ay /ai/ as a–e, a /ai/ as eigh, ei /ai/ as ea, ey	/ee/ as ee, e–e /ee/ as ie /ee/ as ea, y /ee/ as ey, e	/igh/ as igh, i /igh/ as i–e /igh/ as ie /igh/ as y	/oa/ as oa /oa/ as o–e /oa/ as ow /oa/ as oe, o	Homophones and near homophones	suffixes ___s and ___es ___ing and ___ed ___er and ___est	/w/ as w /w/ as wh /f/ as f, ff /f/ as ph
Example words Can you try and use these words in a sentence?		Saturday, May, stay, play, raining, pay, display, dismayed, pain, complained, explain, waited, pathway, snail, railing Avery, raked, shades, made, gate, raking, game, take, acorns, snake sleigh, reindeer, eight, reins Great, Cleyhill, prey, osprey, grey, steak, obeying	Darlene, compete, theme, scene, see, sweeping, green, trees, sheep, feel, cheeks, three, Charlie, field, movie, cookie, chief, shield, t Sally, team, jolly, peach, windy, rainy, sea, choppy, luckily, sturdy, beaming, heat, each, tasty, ice- cream, treat, family, frisky, seals, leaping Hockley, monkey, alley, chimney, honey, chutney, trolley, money, behind, secret	Simon, child, mind, night, slightest, idea, tonight, flight, outside, blind, spirals, streetlight, sight, sighed, bright, lights Kite, chime, nine, time, wipe, pine, sides, fine, shine, inside, slide pie, fried, dried, tie, tried, replied why, try, butterfly, Skylah, trying, dry, flying, shy	Oakland, boating, boat, floated, moat, coat, cloaks, groaned, soaked Hope, globe, stone, note, code, home Willow, showed, sow, grow, yellow, window, rows, followed, shallow, lowered, below hero, old, Joe, opal, oval, golden, gold, toe, potatoes, tomatoes	groan, grown, pear, pair, bare, bear, heard, herd weather, whether, fair, fare, sale, sail, pier, peer, wear, where quite, quiet, won, one, berry, bury were, where, are, our, his, hiss	takes, dogs, spends, hours, chases, bugs, catches, acorns, fetches, twigs, branches, squelches, dashes, rushes, trees, rewards, treats spends, weekends, fishes, Sundays, likes, benches, bulrushes, planting, planter, played, climbing, jumped, crafting, painting, drawing, colouring, sticking, washed, teacher, smarter, smartest, taller, tallest, quicker, quickest	Wednesday, was, wet, windy, Waheed, wore, wellington, would, water, way, were, waited, watched, William, waved, weaving White, whistling, where, wheel, Whiskers, what, whispered, whisk, while, whisked Fatima, stuff, found, soft, favourite, fox, floppy, frog, fish, friend, huffed, puffed, fabulous Philip, Phoebe Phelps, dolphins, elephants