



# Summer Term 2026

## Parents' Curriculum Information

### Phase 1 (Year 1)



#### English



Our topic for the first half of the summer term is Houses and Homes and then Fairy Tales in the second half of term. We will continue to practise our phonics in daily sessions and will continue our weekly guided reading sessions. We will use a range of fiction and non-fiction texts in both our reading and writing. In the second half term, we will be looking at a range of Fairy Tales and looking at the key characteristics in those stories. In our English sessions, we will be independently embedding our writing skills - ensuring we are consistently using full stops and capital letters as well as trying to enhance our writing with adjectives, a range of punctuation and joining words. We will have a big emphasis on using word mats and sound mats to support their spelling in sessions too.



#### Maths



In the first half term we will be starting to learn some simple multiplication and division. The children will learn what the symbols mean, use practical objects to solve problems and move onto using arrays in their books. If you would like to know more about how to use arrays then please speak to your child's class teacher. Through this topic of learning we will also be learning to count in multiples of 2, 5 and 10. We will also begin learning about simple fractions, finding half and quarter of shapes and numbers. In the second half term, we will be revisiting place value to 100 and introducing money and time. At home, you may want to try some activities such as:

- Counting in steps of different amounts e.g. 2's, 5's and 10's.
- Using objects to find half of an amount and double an amount.
- Splitting (partitioning) numbers into tens and ones (for example,  $34 = 3$  tens and 4 ones).



#### Science, History and Geography



We will be building on our prior learning about Toys from the past to help us continue our historical understanding about how people lived in the past. We will be primarily focusing on comparing houses and homes and how life was similar or different to now. We will be using a variety of sources (books, artefacts, videos), to help us investigate how our homes have changed over different periods. We will also be returning to our geography learning to learn about aerial views using photographs and maps. Additionally, we will be looking in greater depth at physical and human features, developing sorting and categorising skills. In science we will be looking at materials and their properties, and in the second half of the term we will find out about the 5 senses.

## Computing and Online Safety



During our computing this term, we will be using Word to develop simple word processing skills. The children will be writing lists and simple instructions on how to construct a rocket. Within this topic, the children will use a keyboard to develop typing abilities and later use editing tools to enhance their texts using different fonts and text sizes.

## PSHE and RE



In our RE learning, children will build on their previous learning of Christianity. They will learn about Pentecost and why celebrating it reminds Christians that God is always with them. In the second half term, they will continue to learn about Judaism. In PSHE we are starting off with making relationships, solving friendship problems and celebrating people who help us. In the second half term we cover the topic 'Changing me'. As part of this unit we will be discussing that growing and changing is natural and happens to everybody at different rates whilst discussing parts of the body using the correct medical terms.

## Physical Education



We're keeping our fingers crossed for some sunny, dry weather for our outdoor P.E. sessions this Summer term! Our PE unit is net and wall games. The children will be developing and practicing sending and receiving skills using small balls and rackets. The main focus is to begin to enable the children to develop key skills to play mini games of tennis. In the second half of the term the PE focus will be athletics. In this unit the pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. During the first half of the term, we will also be visiting the forest to explore a range of physical activities. All children will need to be wearing a full PE kit on their classes PE days. Earrings must be removed on PE days and long hair needs to be tied back for safety reasons.

## Art, Music and Design and Technology



At the beginning of the term, we will be exploring the primary and secondary colours within art. The children will begin to develop paint mixing skills and go on to produce paintings, using these colours when creating their own pictures based around well-known artists. In DT, linked to the overarching theme of house and homes, we will be exploring how to make a model windmill, using an axle to make the sails turn. As part of our English learning in the second half of the term we will be reading *The Little Red Hen*, and will then visit the Food Museum to see a *real* mill, and learn about the process of growing wheat and making bread from start to finish.

Please see the monthly newsletters from Mr Pettitt or the calendar on our school website to keep up with key dates and events for our Year Group.

Have a wonderful summer term!

**Be The Best You Can Be**