




Summer Term 2026

Parents' Curriculum Information

Phase 1 (Foundation Stage)

Communication and Language

Literacy



In the first half term in our 'Near and Far' topic, we will write a postcard about what we saw on our local walk, write a list of city features, design and label a community as a group and make comparisons between where we live and a range of different homes around the world. We will focus on becoming increasingly independent with sentence writing - remembering to use our phonics knowledge to spell words and use full stops, capital letters and finger spaces. In the second half of the summer term, in our 'Growing' topic, we will retell the story of 'The Very Hungry Caterpillar' and write our own ending to 'Jasper's Beanstalk'. We will also explore some non-fiction texts related to animal habitats and lifecycles.

In addition to this, children will benefit from individual and group reading sessions with an adult at school. It is very important that the skills of reading are practised at home daily. Please encourage your child to look at their sound mat as they read, write and practise their key word lists. We will also continue to have daily handwriting carousel sessions. Please see our weekly Tapestry to practise these letter formations at home.

Mathematics

We will continue to follow White Rose Maths lessons to build numbers and continue patterns beyond 10, including recalling number bonds. We will also find out how many we have altogether when we add more objects or how many we have left when we take some away. We will learn about sharing and grouping, odd and even numbers, doubling, 2D shapes, patterns and positional language. Maths can be further developed at home using board games and the BBC programme Number Blocks. Maths games will continue to be sent home weekly. Please record in your child's yellow log when you have played it.

Understanding The World



In the first half-term, we learn about our local area and beyond in our 'Near and Far' topic. This includes taking a walk around Stowmarket to spot human and physical features. We also learn about different types of homes around the world and compare them to where we live. In the second half of the term, we will learn about human, animal and plant lifecycles and explore different animal habitats as part of our 'Growing' topic.

In Religious Education (RE), children will be thinking about what makes every single person unique and precious. They will think about our wonderful world. They will be learning about the Hindu festival of Raksha Bandhan which celebrates families.

Our computing units for the summer term are about 'programming' where we will explore programming Bee-Bots and 'data handling' which we will discuss in our collective worship time.

Personal, Social and Emotional Development



Through our whole school Jigsaw programme, PSHE this term focuses on 'Relationships' and 'Changing Me'. We will continue to explore the theme of 'Be The Best You Can Be' and begin to prepare the children as they get ready for their transition to Year 1.

Physical Development



In the first half-term our indoor P.E will be dance and our outdoor P.E will be games. In dance, the children will develop their expressive movement, exploring different travelling actions in response to a stimulus. The children will also develop their fundamental movement skills by playing a variety of game which help to work as a team, take turns and keep score. In Summer 2, we will move on to the second units of ball skills and gymnastics. Ball skills lessons will focus on developing throwing, catching, rolling, dribbling, kicking and bouncing through a range of game play with balls. In gymnastics, the children will explore creating shapes, balances, jumps and rolls on both floor and apparatus. This will progress into copying, creating and remembering short sequences. The children will also practise track and field events in preparation for Sports Day.

All children need to come into school in their full and appropriate PE kit on their PE days. This includes a dark coloured tracksuit, white t-shirt, black shorts, socks and trainers. Please ensure all clothing is named. Earrings must be removed on PE days by parents and long hair should be tied back. We have P.E on a Tuesday and Friday.

Expressive Arts and Design

In the first half-term, we explore the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques and designing and making clay animal structures. We also develop our threading and weaving skills and progress to trying a running stitch. In the second half-term, we continue to develop our fine motor skills by cutting, threading and joining materials in a range of ways and we build up to creating our own tissue paper flowers. The children will continue to have access to our creative station on the balcony where they are able to choose from a range of materials. In music, our first unit is 'musical stories' which is based on traditional tales and songs. The children will learn that instruments can be used to convey moods and represent characters and they will play instruments as part of a group story. In 'big band' the children learn about the four different groups of musical instruments and how to follow a beat using an un-tuned instrument.

Please see the monthly newsletters from Mr Pettitt and the calendar on our school website to keep up with key dates and events for the Foundation Stage.

Have a wonderful Summer term!

Be The Best That You Can Be