



Abbot's Hall Community Primary School

Curriculum Overview Year 4 - 2025-2026

| | Autumn Term Anglo Saxons | Spring Term The Rainforest | Summer Term Ancient Greece |
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| Rights respecting school Articles Highlighted in red where links can be made. | | | |
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| English - <i>Twinkl Spelling scheme</i> | Adventure Stories Diary Newspaper Reports Chronological Reports Recounts | Book Study How to be a Viking? Anglo Saxon Boy Beowulf | Book Study Llama out Loud 'Rangtan in my bedroom' |
| | | Persuasive Text Letter Diary entry Calligrams (Poetry) | Stories from another point of view Narrative writing Instructions Myths and Legends (Greek) Performance Poetry |
| Maths <i>White Rose Maths Hub</i> | Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Measurement: Length and Perimeter | Number: Multiplication and Division Fractions Number: Decimals Measurement: Area | Number: Decimals Measurement: Time Geometry: Properties of Shape Geometry: Position and Direction Statistics |
| Science | States of Matter: Solids, liquids and gases, changes in state (heating and cooling), evaporation/condensation (inc. the involvement in the water cycle) Digestive system, teeth, food chains A24: Health, water, food and environment A27: Food, clothing and a safe home | Living things and their habitats: classification of animals, environments (Rainforest) A24: Health, water, food and environment A27: Food, clothing and a safe home A30: Minority, culture, language and religion | Electricity – circuits, bulbs, switches, insulators and conductors Sound – how sounds are made and how we hear them. A24: Health, water, food and environment A27: Food, clothing and a safe home |
| History/ Geography | Hist – LOCAL HISTORY STUDY Britain's settlement by the Anglo Saxons and Scots – place names, village life, laws, art and culture. The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Geog – locate countries and cities of the UK - map work skills – name and locate places associated with the Anglo Saxons and their movement. Identify physical features that prompted settlement and discuss how land use has changed over time. A24: Health, water, food and environment A27: Food, clothing and a safe home A30: Minority, culture, language and religion | Geog – latitude, longitude, equator, tropics, climate zones, biomes. Prime/Greenwich Meridian/time zones. Location of rainforests. Compare rainforest environments Hist. – The Mayan Civilization – contrast Mayan history with British history, beliefs and traditions of the cultures over time, comparison of Creation stories (link to RE). A24: Health, water, food and environment A27: Food, clothing and a safe home A30: Minority, culture, language and religion | Geog – Greece – types of settlement and land use, including trade links in Ancient Greece compared to now. Human and physical feature of Ancient and modern day Greece. Hist – Ancient Greece – a study of Greek life and achievements and their influence on the western world, the legacy of Greek Culture (including Greek Gods) A24: Health, water, food and environment A27: Food, clothing and a safe home A30: Minority, culture, language and religion |
| Art | Mega Materials (Sculptures and 3D design) | Fabric in Nature (Craft and Design) | Power prints (Drawing) Light and Dark (Paintings) |
| All Art units should cover Articles 31 and 13. A31 - The right to access culture and arts. Article 13 - the right to share thoughts freely and creatively through art. | | | |
| DT | Structures (Anglo-Saxon Houses) | Fastenings (Book Sleeve) Adapt a recipe (Biscuit Bake Off) | Torches (Linked to Electricity) Slingshot Cars |
| All DT units should cover Articles 31 and 13. A31 - The right to access culture and arts. Article 13 - the right to share thoughts freely and creatively through art. | | | |

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| Music - Kapow | Rock and Roll Adapting and transposing motifs (Theme: Romans) Singing (Carol Concert) | Body and tuned percussion (Theme: Rainforests) Changes in pitch, tempo and dynamics (Theme: Rivers) | Haiku, music and performance (Theme: Hanami festival) Samba and carnival sounds and instruments (Theme: South America) | | | |
| All music units should cover rights articles A13 and A31. Access to culture, art and music for enjoyment and expressing yourself freely through music | | | | | | |
| Computing | Data Handling, Systems and Networks, Scratch programming | Data Handling, Systems and Networks, Scratch programming | Creating Media Skills Showcase PowerPoints | | | |
| All computing units should cover the right to be protected from online abuse A34, A35, A36 and the right to education and how to use computers A28, A29. | | | | | | |
| Online Safety | Copyright and ownership Online Bullying | Managing online information - Online reputation Health, well-being and lifestyle – positive and negative influences on health | Online relationships – healthy and unhealthy online behaviours Privacy and security – Digital age content | | | |
| RE - Emmanuel Project | Christianity (Incarnation, salvation, sin), Islam (Risalah/prophethood) | Hinduism (Avatar), Sikhism (Guru/ik, onkar) | Christianity (Baptism/body of Christ), Sikhism (Khalsa/langar) | | | |
| All RE units should cover these rights: Right to education and respect for other: A28 and A29, Right to an opinion and expressing what I think: A12 and A13 Protection from religious discrimination: A2, Freedom to practice own religion and culture: A30. | | | | | | |
| PSHE -Jigsaw | Being Me in My World A5: Family guidance as children develop A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A28: Access to education A29: Aims of education | Celebrating Differences (including Anti-Bullying) A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A23: Children with disabilities A28: Access to education A29: Aims of education A30: Minority culture, language and religion | Dreams and Goals A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A28: Access to education A29: Aims of education | Healthy Me A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A24: Health, water, food and environment A28: Access to education A29: Aims of education | Relationships A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A28: Access to education A29: Aims of education | Changing Me (including Sex Education) A12: Respect for children's views A13: Sharing thoughts freely A14: Freedom of thought and religion A16: Protection from privacy A24: Health, water, food and environment A28: Access to education A29: Aims of education A34: Protection from sexual abuse |
| MFL | Pets At home | Lunch at school School subjects | Playing an instrument Fruits and the market The weather and seasons | | | |
| PE | Netball, Hockey, Gymnastics, Handball | Dance, Tag Rugby, Fitness, Yoga | Athletics, Tennis, Rounders', Dodgeball | | | |
| All PE units should cover these rights: Right to protection against discrimination A2, Right for adults to do what is best (safety rules) A3, Right opinion A12, Right to share A13, Right to make friends A15, Right to be protected from harm A19, Right of disabled people A23, Right to Best Health A24, Right to Education A28, Right to develop talents A29, Right to Play and Rest A31. | | | | | | |
| SMSC/ British Values | Year 4 Christmas Carol Concert with the Stowmarket Concert Band Year Group Termly Assembly Trip to West Stow Black History month | Year Group Termly Assembly World Book Day celebrations Visit to Colchester Zoo | Year Group Termly Assembly Frontier Centre residential trip and presentations to parents. Reflecting on our learning and celebrating our achievements Active Week | | | |
| *Visits, assemblies and events all government guidance permitting* | | | | | | |