


Maths	Science	English
<p style="text-align: center;"><u>Arithmetic</u></p> <p>TIMES TABLES PRACTISE – e.g TTRockstars</p> <ul style="list-style-type: none"> Look at our Year 4 website page and have a go at one of the maths arithmetic assessments that are available to download. Play the Multiplication Tables Check: https://mathsframe.co.uk/en/resources/resource/477 	<ul style="list-style-type: none"> Search for leaves and identify what species of tree each come from. Make a PowerPoint presentation about trees – Why do we need them? What do they produce? Why are they so important for our planet? Create a poster to show the 4 different layers of the rainforest and what animals and plants live there. 	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">READING WITH AN ADULT 3-4 TIMES PER WEEK</p> <ul style="list-style-type: none"> Using the book you are currently reading, write a prediction and question you have about the book. Choose a 60 second read from our Year 4 website page. Read the short story and answer the questions. From the Year 4 website, complete a section of the reading paper to complete. (You can complete all sections over 3 weeks.)
<p style="text-align: center;"><u>Reasoning</u></p> <ul style="list-style-type: none"> Take a trip to the supermarket and write a price list for 10 items that come from the rainforest. Use a written method to find the total price of all the items. Research all the flags of South America (12 countries). Count and name all the shapes you can see. Then design your own flag using 2D shapes. Have a look at our Year 4 website page and have a go at one of the maths assessments that are available to download. Please see your class teacher if you would like one of these printed for you. 	<p style="text-align: center;">Year 4 – Spring</p> <p style="text-align: center;"><u>Rainforests</u></p> <p style="text-align: center;">BOLD home learning should be completed every week and written in your child's yellow log.</p> <p style="text-align: center;">Pick one other task from the grid each week.</p> <p style="text-align: center;">Tasks in the 'Topic' section should only be completed once per half term.</p> <p style="text-align: center;"><i>You do not have to complete all the activities and we will not ask for home learning to be handed in for the week immediately after half term or the week you complete your Time to Talk.</i></p>	<p style="text-align: center;"><u>SPaG</u></p> <p style="text-align: center;">PRACTISING SPELLINGS</p> <ul style="list-style-type: none"> Imagine you are an explorer in the rainforest. Write a diary based on the events that take place in one day (think about what it would be like overnight too!). Write an information text about a rainforest animal of your choice. (Remember to include an introduction and information about its appearance, habitat etc.). Create a dictionary to define these geographical terms: latitude, longitude, equator, tropics, climate zone, biomes.
TOPIC		
<ul style="list-style-type: none"> Compose and perform a rainforest dance (perhaps with a friend). What music would fit the rainforest theme? What movements could you do? Choose to video it at home or perform it live in front of your class. Create some new yoga positions to teach the class based on rainforest animals. Gather some pebbles and paint rainforest animal patterns on them. Create 'animal tracks' by drawing, printing or making imprints in mud. Draw or create your own Mayan pyramid and write a fact about Mayan civilization on each level. Listen to a piece of Samba music. What instruments can you hear? Make a list of the instruments and draw some of them if you can. You could even make your own samba drum and create your own samba rhythms. <div style="text-align: right;">  </div>		