



# Spring Term 2025

## Parents' Curriculum Information

### Phase 1 (Foundation Stage)

#### Communication and Language

##### Literacy



This term, children will be 'Time Detectives' and learn about the past. We will be using information books to research and write about dinosaurs and key historical figures such as Mary Anning, whilst remembering to use our phonics knowledge to spell words and progress onto using full stops, capital letters and finger spaces. The children will be writing their own versions of a dinosaur story. In the second half of spring term, our topic is 'When I Grow Up' where we will learn about people who help us and well-known figures within different careers.

In addition, children will benefit from individual and group reading sessions with an adult at school. It is very important that the skills of reading are practised at home daily. Please encourage your child to look at their sound mat as they read, write and practise their key word lists.

##### Mathematics



We will continue to follow White Rose Maths lessons to compare and represent numbers from 0-10 with a range of resources. We will also be making pairs, combining two groups and comparing length, height and mass. In addition to this, we will learn about 3D shapes, patterns and time. Maths can be further developed at home using board games and the BBC programme Number Blocks. Children will receive updates to their maths packs with new activities once they have mastered some of the initial skills for this term.

## Understanding The World



This term, we will be looking at past and present, and focusing on the similarities and differences from the past and now. The children will draw from their own experiences and also learn about dinosaurs and a key historical figure (Mary Anning). In 'When I Grow Up' we will talk about the lives of people around us and their roles in society. We will continue to look at seasons and observe the signs of Winter and Spring. In the second half term, we will take part in science week activities linked to the theme of 'Change and adapt'.

In the second half of term, we will enjoy forest sessions in our on-site Forest Classroom. This provides children with opportunities to explore trees, build dens, sit around the camp fire, hunt for nature and develop skills of teamwork and resilience. We will share our adventures with you through Tapestry. Religious studies will focus on feelings and emotions through Bible stories. Children will also learn a Sikh story about being helpful, and develop an understanding of the Christian celebration of Easter. In online safety collective worship time, we will have class discussions around managing online information and health, wellbeing and lifestyle.

## Personal, Social and Emotional Development



Through our whole school Jigsaw programme, PSHE this term focuses on 'Dreams and Goals' and 'Healthy Me'. Children will discuss strategies to use when facing a challenge. In the second half of term they will learn about food, sleep and Stranger Danger.

## Physical Development



Our P.E this term will be ball skills, dance and gymnastics. Children will select and apply new skills and actions. They will observe and describe what others have done, and use feedback from others to improve their own performance. All children must wear P.E kit following our policy; dark coloured tracksuits are essential for PE during the colder weather and T-shirt and shorts are still required for indoor P.E. Please ensure clothing is named. Earrings should be removed on PE days by parents and long hair should be tied back. All children should have trainers for PE. Our P.E. days for the first half term are on Tuesdays and Fridays for both classes. We will update you via Tapestry if these days change in the second half term.

## Expressive Arts and Design



In the first half term, we will explore painting and mixed media and use our junk modelling skills to create a box-o-saurus. In the second half term, we will look at creating structures such as boats. We will explore which materials are most suitable and create our own boat to test in the water. In music, we will be exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment. In the second half term, we will create simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music. The children will continue to have access to our creative station on the balcony where they are able to choose from a range of materials.

Please see the monthly newsletters from Mr Pettitt or the calendar on our school website to keep up with key dates and events for our Year Group.

Have a wonderful Spring term!

Be The Best You Can Be