



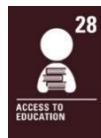
# Spring Term 2026

## Parents' Curriculum Information

### Phase 2 (Year 2)



#### English



We are looking forward to learning all about the weather across the world and in the UK during Spring 1. This half term in our daily reading sessions, we will be reading the story of 'Hodgeheg' and will be focusing on a different reading skill each week. Linked to this novel, we will be writing a 'Wanted Poster' for Hodgeheg and using our adventurous vocabulary to write a 'Sound collector' poem about a thunderstorm. Next half term, we will move onto our topic of 'The Great Fire of London', creating many writing opportunities including a recount of the historical event. In our English learning, we will be spending a lot of time practising our grammar skills and we will be encouraging the children to focus on their spelling and handwriting. We will also continue to learn alternative graphemes for spelling different phonemes in our daily phonic sessions.



#### Maths



In maths, we will be using our previous learning of addition and subtraction to develop our learning of money. Through our money learning, we will be counting different values of coins, finding combinations of coins to make the same amount, finding the change and solving problems. You could practise this with your child at home with any spare change or even when you go to the shop. We will then be building on our Year 1 learning to multiply and divide by beginning with pictorial representations and then developing to using arrays. Alongside this, we will continue practising our arithmetic through our 5 a day questions each morning. We are also looking forward to practising our learning of 2x, 5x and 10x tables. Once we have taught our multiplication unit, we will be sending home the logins for 'Times Tables Rock Stars' so that they can access the multiplication games to keep practising!

#### Science, History and Geography



In our 'Weather' topic, your child will be developing their understanding about seasonal changes and the weather patterns in the UK and across the world. They will look at how the weathers change throughout the seasons and will complete some science investigations linked to clouds and shadows. Next half term, we will focus on history and learn about the events in the Great Fire of London and what caused it to happen. As part of this learning, we will have an experience day where the children will be immersed in role play and other learning experiences, to find out more about the Great Fire of London. In science, we will be continuing our learning about materials and their properties as well as looking at different animals, their offspring and food chains.



## Computing and Online Safety



In computing, we will be exploring what 'blocks' do, using the app 'ScratchJr,' by carrying out an informative cycle of predict G test G review. We will be programming a familiar story and an animation of an animal and children will make their own musical instrument by creating buttons and recording sounds as well as following an algorithm to record a joke. For our online safety learning, the focus will be 'Online Reputation' where we will learn about personal information and what we should and should not share online to keep ourselves safe. We will be discussing trusted adults and learn about who we can go to if information about us is shared online that we are not comfortable with.

## PSHE and RE



In the first half of the term, our Jigsaw PSHE theme is 'Dreams and Goals'. In this puzzle, we will talk about setting realistic goals and how we can achieve them. We will discuss perseverance when we find things difficult as well as recognising our strengths as a learner. We will reflect on who we work well with and who we don't. We will also talk about sharing success with other people. In the second half of the term, our theme will be 'Healthy Me'. We will learn about healthy food; talk about having a healthy relationship with food and making healthy choices. We will think about the things that make us feel relaxed and stressed. In this puzzle we will talk about medicines, how they work and how to use them safely. In RE, children will be learning about Islam by finding out how compassion and mercy are primary attributes of the faith and how Muslims might demonstrate these.



## Physical Education



This term, we will be taking part in gymnastics and our outdoor lessons will be invasion games. In our gymnastics, we will be jumping, balancing, rolling and developing routine sequences on benches and other gymnastic equipment. Outdoors, we will be developing our understanding of the principles of defending and attacking for invasion games. They will develop their skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They will play uneven and even sided games. They will learn how to score points in these types of games and learn to play to the rules. Our PE days are Wednesday (indoors) and Thursday (outdoors).

## Art, Music and Design and Technology



In art, we will be exploring different media and techniques and experiment in our sketch books, using charcoal, to draw and record ideas. We will make choices about which materials and techniques to use to create an effect and use our observation skills to look at formal elements of art such as colour, pattern, texture, line, shape, form and space. This half term in DT, we will be designing a new monster that can bend and move! In the second half of the term, we will enjoy learning how to sew and join materials together to create a little pouch. In Music this term, the children will be learning to play the recorder, including how to hold it correctly and positioning their fingers to create different rhythms and learning simple tunes. A letter will be sent with further information regarding these lessons in class.

Please see the monthly newsletters from Mr Pettitt or the calendar on our school website to keep up with key dates and events for our Year Group.

Have a wonderful Spring term!

Be The Best You Can Be