



Abbot's Hall Community Primary School

Curriculum Overview Year 2 2025-2026

	Autumn 1 – If you go down to the woods today...	Autumn 2 – Nurturing Nurses	Spring 1- Weather	Spring 2 – Great Fire of London	Summer 1 – Kings and Queens	Summer 2 – Where does this plant grow?
<p style="color: red;">Rights respecting school Articles Highlighted in red where links can be made.</p>						
English - <i>Rocket Phonics Y2</i>	-The Owl Who Was Afraid of the dark -'Little Red Riding Hood' and 'Little Red Reading Hood' - Owl and Hedgehog non-fiction writing -Stories with familiar settings -Character description -Writing for a purpose -SPAG -Phonics/ spelling	-Non-fiction- Mary Seacole and Florence Nightingale -Diary writing (Mary Seacole) -Elves and Shoemaker -Information Text writing -Narrative writing -SPAG (focus on spelling rules and sentence types) -Phonics/ spelling	-Hodgeheg The sound collector – oem -Explanation Text -Weather report -Narrative -Poetry -SPAG -Phonics/ spelling	-Toby and The Great Fire of London -Vlad and The Great Fire of London -Great Fire of London (information text) -Performance and shape poetry -Information text - Newspaper Report writing -Phonics/ spelling	-'What were castles for?' information text -'Step-sisters Story' -Information Text -Narrative -Recount -SPAG -Phonics/ spelling -	The Giraffe and the Pelly and me' -Narrative writing -Instructional writing -Letter writing -SATs revision -SPAG revision -Phonics/ spelling
Maths <i>-White Rose Maths Hub</i>	Place Value Addition and Subtraction	Missing number problems Position and Direction Shape	Money Multiplication and Division	Fractions Statistics	Arithmetic recap Statistics Time Multiplication/Division word problems Mass, capacity and temperature.	Mass, capacity and temperature. Time Position and direction Revisit/Revision
Science	Living things and their habitats	Uses of everyday materials	Uses of everyday materials	Animals including humans – Offspring, food chains Plants	Animals including humans - Basic needs, healthy living	Plants
	A24 – Health, water, food, Environment	A24 – Health, water, food, Environment A27 – Food, clothing, a safe home		A24 – Health, water, food, Environment A27 – Food, clothing, a safe home	A24 – Health, water, food, Environment A27 – Food, clothing, a safe home	A24 – Health, water, food, Environment
History and Geography	Simple fieldwork and Observations, geography of school grounds. Compass work	Significant events beyond living memory (Florence Nightingale and Mary Seacole)	Daily weather patterns and location of hot and cold places around the world	Events beyond living memory – The Great Fire of London	Lives of significant people, time lines and study of a local historical person	Local and Non EU country study Continents and oceans
	A24 - Environment	A6 – Life, survival and development A2 – No Discrimination	A24 – Health, water, food, Environment	A31 – Rest, play, culture, arts		A24 – Health, water, food, Environment A31 – Rest, play, culture, arts

Art <i>Kapow</i>	Sculpture and 3D design – Clay Houses (5)		Painting and Mixed Media: Life in Colour (5)	Drawing: Tell a story (4)	Craft and Design: Map it out (4)	
All Art units should cover Articles 31 and 13. A31 - The right to access culture and arts. Article 13 - the right to share thoughts freely and creatively through art.						
DT <i>Kapow</i>	Structures: Baby Bear's Chairs (4)	Mechanisms and Mechanical systems: Fairground Wheel (4)		Mechanisms and Mechanical Systems: Moving Monsters (4)	Cooking and Nutrition: Balanced Diet (4)	Textiles: Pouches (4)
All DT units should cover Articles 31 and 13. A31 - The right to access culture and arts. Article 13 - the right to share thoughts freely and creatively through art.						
Music <i>Kapow</i>	Musical Me – Singing a song, using percussion instruments, sound efforts and letter notation	<i>On this island: British songs and sounds</i>	Orchestral instruments – Identifying the four families and effects in music.	Whole Class teaching of recorder	Myths and legends – Musical language.	West African call and response
All music units should cover rights articles A13 and A31. Access to culture, art and music for enjoyment and expressing yourself freely through music						
Computing <i>Kapow</i>	Computing systems and Networks 1 – What is a Computer (3 lessons)	Programming – Scratch Junior (iPads) (1 lesson)	Programming – Scratch Junior (iPads) (3 lessons)	Programming – Scratch Junior (iPads) (1 lesson)	Information Technology – Using word for typing	Information Technology – Using word for typing
All computing units should cover the right to be protected from online abuse A34, A35, A36 and the right to education and how to use computers A28, A29.						
Online Safety - <i>Project Evolve</i>	Self-Image and Identity	Online Bullying	Online Reputation	Health, Well-Being and Lifestyle	Online Relationships	Privacy and Security
A17 – Access to information A16 – Protection of privacy A13 – Sharing thoughts freely A24 – Health, water and environment						

RE - <i>Emmanuel Project</i>	Judaism – (belief, prayer, worship and leaders)	Christianity – Saviour	Islam – Mercy/ compassion	Christianity – Resurrection/ joy	Judaism – teachers and leaders	Christianity – stories and books
<p>All RE units should cover these rights: Right to education and respect for other.: A28 and A29, Right to an opinion and expressing what I think: A12 and A13 Protection from religious discrimination: A2, Freedom to practice own religion and culture: A30.</p>						
PSHE - <i>Jigsaw</i>	Being me in my World	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
	A3 and A20	A30		A24	A34	A24 and A34
PE	Team building and fundamentals	Dance and Ball Skills	Gymnastics and Invasion Games	Target Games and Yoga	Athletics and Net and Wall	Striking and Fielding and Forest School
<p>All PE units should cover these rights: Right to protection against discrimination A2, Right for adults to do what is best (safety rules) A3, Right opinion A12, Right to share A13, Right to make friends A15, Right to be protected from harm A19, Right of disabled people A23, Right to Best Health A24, Right to Education A28, Right to develop talents A29, Right to Play and Rest A31.</p>						
SMSC/ British Values	Voting for school council/eco committee, sports ambassadors Owl Sanctuary Visit	Florence Immersion day Nightingale Charity donations Remembrance Day Christmas Production Enterprise Day	Easter	Welcome Wednesday World Book Day Science Week The Great Fire of London Immersion day		Forest skills sessions Welcome Wednesday Sports Day/ Active Week