

# Abbot's Hall Primary School



## Accessibility Plan

June 2025

**Be the best that you can be.**

## **Purpose of plan:**

This plan communicates the ways in which Abbot's Hall Primary school intends to improve accessibility within our setting for pupils and supporting adults with disabilities.

## **Definition of a disability:**

The definition of disability under the law is a wide one. A disabled person is someone who has a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

## **Areas of planning responsibility:**

- **Access to premises/physical environment** – This covers the accessibility of all areas of the school site as well as physical aids to support access to education.
- **Access to curriculum** – engaging and supporting all pupils in learning across the curriculum as well as ensuring access to wider school opportunities, such as clubs and school visits.
- **Access to information** – ensuring high quality and accurate information in a variety of formats, taking into account the needs of pupils, parents/carers and other adults who may need to access it.

## **Audit of our current school site:**

Abbot's Hall Primary School comprises 2 main buildings, the main building and the Lodge, over a single level. Both buildings can be accessed at ground floor level and a ramp with a hand rail is provided to access the rear of The Lodge building, which is raised.

Access to the main building from the playground requires use of a single step up into the building, though the main entrance is at ground floor level. There is also a ramp from the playground into the Blue Zone and into one of the year 2 classrooms. Doorways and corridors throughout the two buildings are wide enough to allow wheelchair access. Both buildings have an accessible toilet available and The Lodge has shower and changing facilities.

To the front of the main building, there are two disabled parking bays which are clearly marked.

Other outdoor areas include:

- 2 Astro-turf areas
- Forest Classroom
- Blue Sky Classroom
- Small playground
- Large playground
- Small Foundation Stage grass area
- Large field area
- Pond area
- Small grass area with shingle path to rear of building
- Bike pod area for cycle storage
- Small area on the field with gym equipment and bark floor

All of these areas are accessible with no steps.



# Abbot's Hall Community Primary School Accessibility Plan 2025 – 2026



Target	Tasks	Timescale	Resources	Responsibility
<b>Access to Premises/Physical Environment</b>				
Improvements to school grounds to make it more accessible and safe	<ul style="list-style-type: none"> <li>Install a ramp for the Y3 classroom so it can be wheelchair accessible for a child entering that classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Autumn Term 2025</li> </ul>	<ul style="list-style-type: none"> <li>School budget; Business manager time to oversee.</li> <li>Budget; Business manager time to oversee.</li> <li>Business manager time to oversee.</li> </ul>	<ul style="list-style-type: none"> <li>Business manager, headteacher</li> <li>Business manager, Premises Committee.</li> </ul>
<b>Access to Curriculum (Learning and Social)</b>				
To continue to raise awareness of how speech and language difficulties impact children's learning	<ul style="list-style-type: none"> <li>FS, Y1, Y2, Y3, Y5 classes to use language links to assess all children.</li> <li>Language links intervention resources shared with staff and used in the autumn and spring term.</li> <li>SALT referrals made where needed.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing throughout 2025-2026</li> </ul>	<ul style="list-style-type: none"> <li>Staff meeting time</li> <li>SENCo time</li> <li>SENCo time</li> </ul>	<ul style="list-style-type: none"> <li>SENCo</li> <li>SENCo</li> <li>SENCo</li> </ul>
<b>Access to Information</b>				
To support all adults involved in supporting a child with an EHCP who needs a bespoke curriculum to be able to share information effectively about the child.	<ul style="list-style-type: none"> <li>Half termly "all about me" pages to go home</li> <li>CPD training to support staff in delivering a bespoke curriculum</li> <li>Child's voice included to ensure that it matches their interests and needs.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing throughout 2025-2026</li> </ul>	<ul style="list-style-type: none"> <li>Staff meeting time</li> <li>SENCo time</li> </ul>	<ul style="list-style-type: none"> <li>SENCo</li> </ul>