



## Religious Education Progression Document

### Abbot's Hall Community Primary School



#### Subject Strand: Christianity

	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>ubstantive knowledge</b>	<p>Christians believe God is a VIP.</p> <p>Christians believe that Jesus was a very special baby.</p> <p>Christians believe we should help others just like Jesus did.</p> <p>Christians believe Jesus died on a cross but that he came back to life.</p> <p>Christians believe all humans were created by God and are loved by him.</p> <p>Christians believe God created the world and it is our job to look after it.</p>	<p>Christians believe baptism welcomes a person into God's family.</p> <p>Christians believe that Jesus is alive today.</p> <p>Christians pray to and worship God because they believe he is great.</p>	<p>Christians believe Jesus came to earth to help and save others.</p> <p>Christians follow Jesus by trying to copy how he lived.</p> <p>Parables are special stories which teach what God is like. That he is loving and forgiving.</p>	<p>Christians believe God wants them to be peacemakers based on the example of Jesus.</p> <p>Christians believe Jesus is their King and want to follow his way of life.</p>	<p>Christians believe Jesus is the saviour of the world who rescues us from sin.</p> <p>Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work.</p>	<p>The gospel is good news for Christians because it contains the teachings and stories of Jesus.</p> <p>The Eucharist is a reminder of Jesus' life and sacrifice and God's love and forgiveness. Giving thanks to God is a Christian duty.</p>	<p>Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity.</p> <p>Christians believe in the resurrection and the afterlife.</p>

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<b>Disciplinary</b>	<p>Explore the creation story. Explore harvest at church. Explore God's name being precious to Christians.</p> <p>Explore the nativity story. Explore Christmas at church. Explore the giving of presents at Christmas.</p> <p>Explore the Good Samaritan Bible story. Explore how Christians pray. Explore what Christians do during Lent.</p> <p>Explore the Easter story. Explore what happens at church at Easter. Explore Easter gardens.</p>	<p>Recall a church song that makes everyone feel welcome. Remember some of the events which happen at a baby's baptism. Recall some of the ways Christians help each other.</p> <p>Retell the Easter Story. Recognise things a Christian is doing at an Easter service at church. Understand Easter eggs as a symbol for remembering Jesus.</p> <p>Recall that Jesus taught people how to pray in a special prayer called The Lord's Prayer. Know Christians worship God by singing.</p>	<p>Recognise that the meaning of Jesus' name was Saviour and retell parts of the Easter story. Remember the importance of advent. Know Christians like to help others e.g. Helping the homeless.</p> <p>Explore the story of Jesus and Zacchaeus. Know people follow Jesus because of the stories told about him in the Bible. Explore why a Christian follows Jesus by asking suitable questions.</p> <p>Remember the parable of The Lost Sheep and begin to explain what it means to Christians.</p>	<p>Tell the story of the prodigal son and explain what it means to a Christian. Explain the role of confession for some Christians around the world. Understanding the Christian call to be a peacemaker e.g. Desmond Tutu.</p> <p>Explain that Jesus is the King of God's Kingdom and describe what this Kingdom might look like. Describe what The Lord's Prayer teaches about the Kingdom of God. Describe why charity work is important to Christians as a way of growing God's kingdom.</p>	<p>Use a Bible to find chapter and verse where Jesus helps, saves or heals. Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world. Explore the Salvation Army.</p> <p>Explain what the Great commission is and how the Holy Spirit strengthens Christians. Describe how Pentecost is celebrated and acknowledged in church. Recall the 5 marks of mission of the Anglican church.</p>	<p>Articulate teachings from the Gospels and explain how these are good news for Christians. Describe and compare what may happen in a church when the Gospels are read. Explore how Jesus' teaching affect Christians in their daily lives and why the words hold authority for them.</p> <p>Understand and compare the different Gospel writers accounts of the Last Supper. Explain what the Holy communion service means to Christians. Explore Christian belief in the importance of giving thanks.</p>	<p>Explore the Biblical origin of Christian belief in Jesus as God. Explain how Jesus' divinity is recognised in different ways including in buildings, doctrines and creed. Explore how the Children's Society 'incarnate' the love of Jesus.</p> <p>Explore the witness to the resurrection accounts in the Gospel. Understanding why Easter services are celebratory. Exploring Christian funerals and the belief in the afterlife.</p>
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	<p>Explore what happens in the story of Jesus welcoming the children. Explore a thanksgiving service for a baby.</p> <p>Explore the Bible story of Adam naming the animals. Explore a Sunday church. Explore how a Christian looks after their environment.</p>	<p>Know Christians pray together at church.</p>	<p>Recall some of the ways parables are shared e.g. stained glass windows. Recall how parables are passed on to others.</p>				
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<b>Vocabulary</b>	<p>VIP, treasure, God, harvest, celebration.</p> <p>Nativity, crib, costume.</p> <p>Hero, prayer, cathedral, Lent</p> <p>Cross, symbol, Easter, Palm Sunday, vicar,</p> <p>Precious, special, unique, thanksgiving</p> <p>Caretaker, service, environment</p>	<p>Baptism, Christening, Christian.</p> <p>Resurrection, Good Friday, Good Sunday, celebration</p> <p>Prayer, Lord' Prayer, worship</p>	<p>Advent, annunciation</p> <p>Trust, creed</p> <p>Parable, Bible</p>	<p>Parable, reconciliation, Desmond Tutu</p> <p>The Lord's Prayer, parable</p>	<p>William Booth, Salvation Army, sin</p> <p>Great Commission, Pentecost, Marks of Mission</p>	<p>Lectern, Herod, authority, Matthew, Mark, Luke, John, Gospel, account, pulpit</p> <p>Passover, Eucharist, Holy Communion, thanksgiving</p>	<p>Divine, incarnate, Emmanuel, ichthus,- humanity, identify, Anglican, creed, Christingle</p> <p>Resurrection, creed, hallelujah, collect, euphemisms.</p>
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#### Subject Strand: Judaism

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Substantive knowledge</b>	An encounter with Tu be Shevat: the Jewish 'Birthday of the Trees'	<p>Jewish people believe God's Mitzvot are ways to help mend the world and make it better.</p> <p>Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.</p>	<p>Saying sorry is important to Jewish people. God wants people to learn from their mistakes.</p> <p>The Torah is a special and important book for Jews. They believe it was given to them by God.</p>		Jewish people believe they have a covenant with God.	Within Judaism, Holiness is a synonym for God himself. He is set apart and different from.	

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<b>Disciplinary</b>	<p>Explain that each year Jewish children celebrate a special 'birthday' of the trees by planting new trees.</p> <p>Discuss that at Tu B'shevat Jewish children eat fruit. Trees take a long time to grow and act as a reminder that God is there and will be there for our children's children</p>	<p>Know that Jewish stories contain examples of Good deeds.</p> <p>Know that Jewish people welcome babies into their community.</p> <p>Know that Jewish people care for their world.</p> <p>Say at the end of the creation story God rested.</p> <p>Know that Jewish families have a day of rest every week.</p> <p>Describe what some Jewish people wear when they pray.</p>	<p>Retell the story of Jonah and begin to talk about its possible meanings.</p> <p>Describe that for Jewish people new year is about saying sorry and making changes.</p> <p>Describe what happens in a synagogue at Yom Kippur.</p> <p>Know that the Torah is the most important book for Jewish people given by God.</p> <p>Know the Torah contains rules.</p> <p>Remember that a mezuzah contains important words for Jewish people (the Shema)</p>		<p>Understand the Exodus story.</p> <p>Describe some different customs and practices Jewish people have as part of their Pesach (Passover) celebrations.</p> <p>Explain what happens at Shavuot.</p>	<p>Explain what the burning bush story in Exodus teaches about holiness.</p> <p>Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending.</p> <p>Give examples of what the Torah says about living a holy life.</p>	
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<b>Vocabulary</b>	Jewish, Tu be Shevat	Jewish, Mitzvah, Tikkun Olan, Tzadakah box  Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony	Yom Kippur, Rosh Hashanah, Shofar  Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew		Exodus, Passover, Sedar, Shavuot, Omer	Ner Tamid, shabbat, Bar Mitzvah, Bat Mitzvah	
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### Subject Strand: Islam

	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Substantive knowledge</b>	A brief encounter with a Muslim whispering Allah in a baby's ear.		Because Muslims believe Allah is a God of compassion they show compassion to others.	Muslims submit to Allah because of his greatness. He is to be obeyed at all times.	Muslims believe Muhammad is the messenger of God and the last prophet.	For Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.	Muslims believe in the one-ness of Allah and the one-ness of the Muslim community.

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<b>Disciplinary</b>	<p>Explain Muslim families think 'God' is very important just like Christian families. They like new babies to hear the word 'God' as one of their first words ever.</p> <p>Demonstrate the gentle speaking of these words in a doll's ear: Allahu Akbar i.e. Allah (the God) is Great.</p>		<p>Tell a story about Muhammad and say what it teaches a Muslim about compassion.</p> <p>Use the words 'fasting' and 'sharing' to talk about what Muslims do during Ramadan.</p> <p>Recall how Muslims prepare for and celebrate Eid-ul-Fitr.</p>	<p>Describe what a Muslim might learn from the story of Bilal and the first call to prayer.</p> <p>Knowing how Muslims get ready to pray.</p> <p>Understand how saying the Bismillah reminds Muslims that Allah is involved in everything.</p>	<p>Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.</p> <p>Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design.</p> <p>Describe ways some Muslims celebrate Muhammad's birthday.</p>	<p>Retell the story of how the Qur'an was revealed to Muhammad.</p> <p>Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.</p> <p>Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.</p>	<p>Explain how the Kaaba or 'cube' reminds Muslims that there is only one God.</p> <p>Explain how the practice of each pillar makes a Muslim feel they belong to the 'ummah.'</p> <p>Describe the impact of Hajj on a Muslim.</p>
<b>Vocabulary</b>	Muslim, Allah		Allah, Muslim, prophet, Islam, Qur'an, Muhammad	Bismillah, Salat, Adhan, Muezzin, mu'adhin	Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine	Revelation, Hira, Gabirel, recite, Hafiz, Madrassah	Kaaba, Ummah, Hajj, Tawhid



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#### Subject Strand: Hinduism

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Substantive knowledge</b>	A brief encounter with Hindus celebrating at Raksha Bandhan	Holi is an important festival where many Hindus show their love for God.		Hindus take responsibility for gathering good karma and living the right way.	Hindus celebrate Rama and Sita's commitment to duty.	Hindus believe in different pathways to become united with God.	Hindus believe all living things contain a 'spark' of Brahman. Which in humans is known as the 'atman'.

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<b>Disciplinary</b>	<p>Explain that a rakhi is traditionally given to a brother from his sister. It represents the sister's promise to pray for her brother and the brother's vow to protect his sister. Explain that the ceremony is repeated every year.</p>	<p>Retell the story of Radha and Krishna. Describe how Holi is celebrated such as throwing colours. Know Hindus worship at a shrine.</p>		<p>Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way. Explain that Hindus are encouraged to perform acts of selfless kindness. Describe what happens at the Upanayana or 'Sacred Thread Ceremony'.</p>	<p>Describe what a Hindu might learn from the story of Rama and Sita. Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali. Describe what happens at a Hindu wedding.</p>	<p>Understand that some Hindus read from the Gita every day for guidance comfort and advice. Express the importance role of devotion or those who follow the Bhakti pathway. Give examples of how Hindus express beliefs and feelings about Krishna.</p>	<p>Explain some key teachings about Hindus hold about Brahman/Atma linking these to religious texts. Explain the different ways Hindus explain their ideas of God. Describe how belief in Brahman affects a Hindu's diet and their attitude to animals.</p>
<b>Vocabulary</b>	Hindu, Raksha Bandhan	Deity, Hindu, Holi, Vishnu, Prahlad, Krishna, Shrine		Karma, moksha, samsara, reincarnation, soul	Dharma, Raksha Bandhan, murti, Diwali, divas	Krishna, yoga, moksha, Bhakti. Gita, Janmashtami	Brahman, Atman, Namaste, deities, Ahimsa



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### Subject Strand: Sikhism

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Substantive knowledge</b>				Sikhs believe the divine light of God is passed from one Guru to the next.	Sikhs believe everyone is equal because God is present in everyone.		



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<b>Disciplinary</b>				<p>Describe what Sikhs might learn from the story of Nanak's disappearance in the river.</p> <p>Describe how and why Sikhs show the Granth the respect due to a living guru and how this is like or different from how other holy books are treated.</p> <p>Understand how a Sikh will listen to the true Guru through chanting and meditating.</p>	<p>Describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor.</p> <p>Describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.</p> <p>Explain and describe the practice of the langar.</p>		
<b>Vocabulary</b>				<p>Guru, Guru Nanak, Guru Granth Sahib, Waheguru</p>	<p>Sikh, Kaur, langar, Patka, Gurdwara</p>		



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### Subject Strand: Buddhism

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Substantive knowledge						Buddhists believe people have the ability to become enlightened like the Buddha if they follow his teachings.	Buddhists believe that the Buddha, his teachings and the Buddhist community are a refuge and guide for release from suffering.



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<b>Disciplinary</b>						<p>Retell the story of Buddha's enlightenment. Describe the Eightfold Path as techniques for overcoming suffering. Describe the use and importance of stillness and meditation.</p>	<p>Show how Buddhists express their belief that the Buddha is a refuge and guide by referring to the story of Angulimala. Explain how the Buddha's teachings (dharma) help Buddhists journey along the path. Explain how members of the Sangha support each other at the festival of Wesak.</p>
<b>Vocabulary</b>						<p>Buddha, enlightenment, eightfold path, Dharma wheel, four noble truths, meditation</p>	<p>Buddha, Dharma, Sangha, Triple Gem, five moral precepts, Wesak, laity, monastic.</p>



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### Subject Strand: Humanism

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Substantive knowledge				Humanists believe morality does not come from God, We all have to decide what is right and wrong based on reason, empathy and consequences.			Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.
Disciplinary				Explain how a humanist uses stories to help us to think about how to treat others and develop empathy. Describe what humanists mean when they talk about 'good without God.' Describe how humanist thinking and the golden rule impacts education at humanist school.			Describe how Humanist advertising expresses their beliefs. Describe some practices involved at Humanist celebrations. Explore how being a humanist affects someone's life and decision making.



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<b>Vocabulary</b>				Morality, morals, humanist, reason, empathy, conscience			Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies,
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