

Summer Term 2024 Parents' Curriculum Information Phase 3 (Year 6)



This term, we will be reading our new class novel 'Holes' where we will be looking at impressions of the setting and characters in our reading lessons and writing for a range of purposes, including setting descriptions, persuasive brochures and letters. The use of formal and informal language will be explored in detail. We will be working on specific spelling, punctuation and grammar objectives that we feel need to be revised further. After reading 'Holes', we will focus on a range of video stimuli and other short extracts as key texts and inspiration for our English lessons. We encourage the children to continue to read as much as possible at home and school.





At the start of the summer term, we will be revising a range of key maths skills, including four operations, shape and statistics based on gaps identified from the Spring term assessments. We encourage children to be continuing with their own personal revision, using their SATs Buster books. Remember little and often; looking at their own personal areas of weakness in particular. Reasoning will be a key skill that we will be developing further, looking at how to solve problems by breaking down complex problems into logical, manageable steps. Later in the term, we will be looking deeper into specific areas of maths such as geometry and algebra. Please also encourage your child to log onto Times Tables Rockstars, where they can further practise their maths learning.

Science, History and Geography





Our topic for this term is 'The Moving Earth' with a big focus on the geography learning that can be done through this. We will look at the effects of physical geography, such as earthquakes and volcances. We will also be looking at mountains, how they are formed and where they are located around the world. We will also be studying human geography, thinking about how people's lives are impacted living in these areas. In Science, we will be looking at inheritance and evolution (identifying inherited and environmental characteristics and how these lead to evolution in animals) and the heart and circulatory system (naming the main parts and describing their functions).

Computing and Online Safety





For our online safety learning, we will be looking at the importance of respecting boundaries regarding what is shared online, including images of other people. When learning about managing information online, we will look at the use of persuasive design and then be evaluating websites for validity of facts and information. To end these sessions, we will ensure we understand how to flag and report websites we are concerned about.



PSHE and RE



In RE we will be looking at the religions of Christianity (theme of resurrection) and Humanism (idea of happiness being the goal to life). In PSHE, our first Jigsaw puzzle is 'Relationships' where we will be recapping our learning on looking after our mental health. We will then look at the second Jigsaw puzzle of 'Changing me' where we will be looking at how girls' and boys' bodies change during puberty. We will also visit the Mix in Stowmarket for our 'Crucial Crew' trip after half term where we will take part in practical activities to help educate us on ways to stay safe.



Physical Education



Our summer terms activities of athletics, tennis, volleyball and rounders will be covered in our PE lessons. We will look at the specific techniques for effective sprinting and jumping for distance in athletics and how we can pace ourselves depending on the distance of the track in preparation for sports day. In our team sport lessons, we will be improving our aim and accuracy and considering different attacking and defending tactics during game situations.







In music this term, we will be exploring how the art theme of 'pop art' can be translated into musical pieces. We will also be busy preparing for our Year 5 and 6 production as well as a leavers' assembly for the end of the school year. In our art lessons, we will be looking at photo opportunities using photo montage and self-portraits. For DT, we will be doing a 'Come Dine with Me' theme using our cooking skills and a 'Navigate the World' theme to look at using digital technology when designing.

Please see the monthly newsletters from Mr Pettitt or the calendar on our school website to keep up with key dates and events for our Year Group.

Have a wonderful summer term!

Be The Best You Can Be.