



# Summer Term 2024

## Parents' Curriculum Information

### Phase 1 (Year 1)



#### English



Our topic for the first half of this term is Houses and Homes and then Fairy tales in the second half of term. We will continue to practise our phonics in daily sessions and will continue our weekly guided reading sessions. We will use a range of fiction and non-fiction texts in both our reading and writing. In the second half term, we will be looking at a range of fairy tales and looking at the key characteristics in those stories. In our English sessions, we will be independently embedding our writing skills - ensuring we are consistently using full stops and capital letters as well as trying to enhance our writing with adjectives, a range of punctuation and joining words. We will have a big emphasis on using word mats and sound mats to support spelling in sessions too.



#### Maths



In the first half term, we will be starting to do some simple multiplication and division. The children will use practical objects to solve problems and move onto using arrays in their books. If you would like to know more about how to use arrays, then please speak to your child's class teacher. Through this topic of learning, we will also be learning to count in multiples of 2, 5 and 10. We will begin learning about simple fractions, finding half and quarter of shapes and numbers. In the second half term, we will be revisiting place value to 100 and introducing money and time. At home, you may want to try some activities such as:

- Counting in steps of different amounts e.g. 2's, 5's and 10's.
- Using objects to find half of an amount and double an amount.
- Splitting (partitioning) numbers into tens and ones (for example,  $34 = 3 \text{ tens and } 4 \text{ ones}$ ).



#### Science, History and Geography



We will be building on our prior learning about Toys to help us continue to learn about life in the past and how life was similar or different to now. We will be using a variety of sources (books, artefacts, videos) to help us investigate how our homes have changed over different periods. We will also be returning to our geography learning to learn about aerial view using photographs and maps.

In science, we will continue to explore materials and their properties and use science vocabulary such as rough, smooth, flexible, to talk about materials.

## Computing and Online Safety



During our computing learning in the first half term, we will be exploring our topic of digital imagery and using iPads to take photos. In the second half term, the children will use Word to write their own sentences ensuring they can add capital letters and full stops correctly using the keyboard.

## PSHE and RE



In our RE learning, children will build on their previous learning of Christianity and Judaism. They will be learning about how people might pray in these religions.

In PSHE, we are starting off with making relationships, solving friendship problems and celebrating people who help us. In the second half term, we cover the topic 'Changing me'. As part of this unit we will be discussing that growing and changing is natural and happens to everybody at different rates, whilst discussing parts of the body using the correct medical terms.

## Physical Education



We're keeping our fingers crossed for some sunny, dry weather for our outdoor P.E. sessions this summer term! Our PE unit is athletics: this unit, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others.

They are given opportunities to work collaboratively as well as independently. We will also be visiting the forest in the second half term to explore a range of physical activities. All children will need to have a full PE kit in school all week. This includes socks, especially if your child wears tights to school. Earrings must be removed on PE days and long hair needs to be tied back for safety reasons.

## Art, Music and Design and Technology



At the beginning of the term, we will be exploring our drawing skills (by using lines to create different pictures) and studying the work of lots of different artists. In DT, we will be making a windmill and using an axle to make the sails of our windmill turn. As part of our English learning, in the second half of the term we will be reading 'The Little Red Hen'. We are hoping to then visit the Museum of East Anglian Life, to see the process of growing wheat and making bread from start to finish.

Please see the monthly newsletters from Mr Pettitt or the calendar on our school website to keep up with key dates and events for our Year Group.

Have a wonderful summer term!

**Be The Best You Can Be**