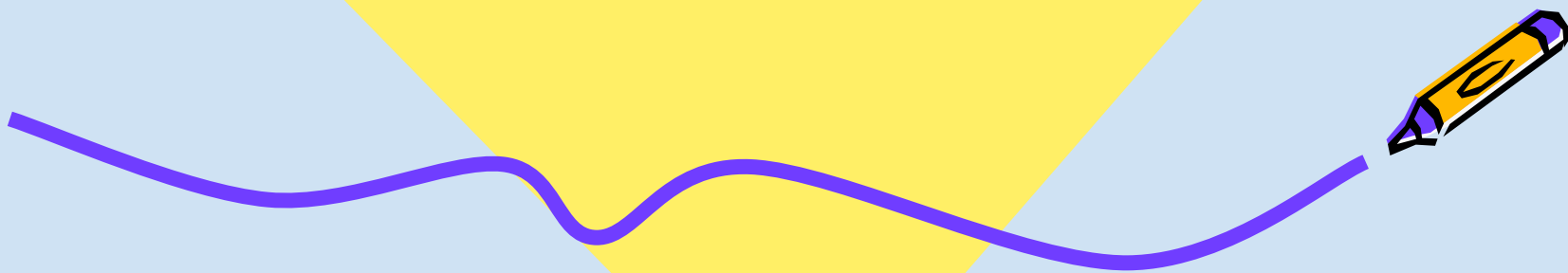


Welcome to Year 1

Meet the Teacher June 2026



Coming in...



- Doors open at 8:40 and registers are done at 8:45. After 8:45 will be put down as late, and after 8:55 is an unauthorised absence.
- Children come into school independently. Year 1 come through their own door into their own classroom in the Lodge. Teachers will be at the door to greet them.
- Put important things in their hand to give to their teacher. Especially their reading book if they forget to put it in the 'Change me box'!
- Messages (that will affect your child during the day) can be given at the door, emailed or phoned in to the office and will be passed on straight away or you can write in their reading logs for your child to show us.



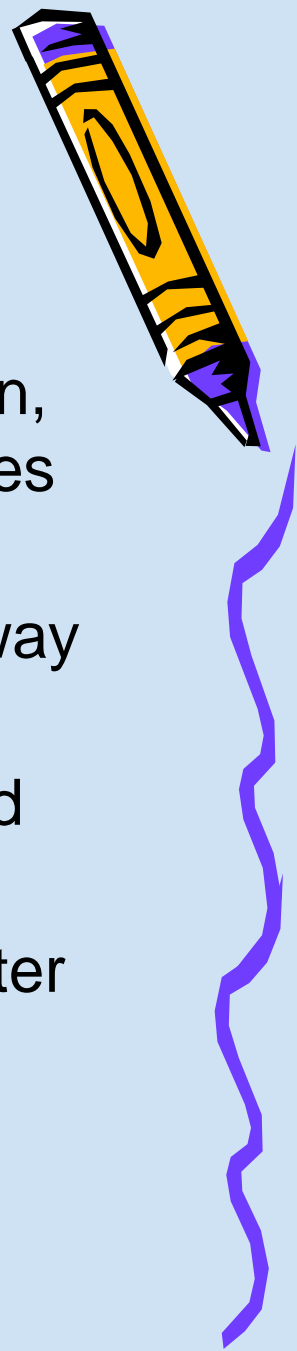
Drop-off options

- Children can be dropped off at school 15 minutes earlier at 8:25am, at the AstroTurf pitch. This is to support families that may need to have their children in school earlier than the usual drop off time because of work commitments or early appointments.
- No notice is required for the early Astro Turf drop off, just turn up and pass your child/ren over to the staff member waiting.
- A reminder of the walking bus available between ASDA and school in the mornings and at the end of a school day. **Please make arrangements at the school office.**
- You can ask the school office for a parking permit for Iliffe Way (the small ASDA car park at the back) which helps with less cars on our school road.



Tapestry in year 1...

- To aid transition and meet the needs of all children, we continue to use continuous provision challenges and Tapestry in Year 1.
- You will be able to access Tapestry in the same way as this year.
- You will still be sent observations of your child and their learning.
- We move towards a more formal Year 1 set up after Christmas.



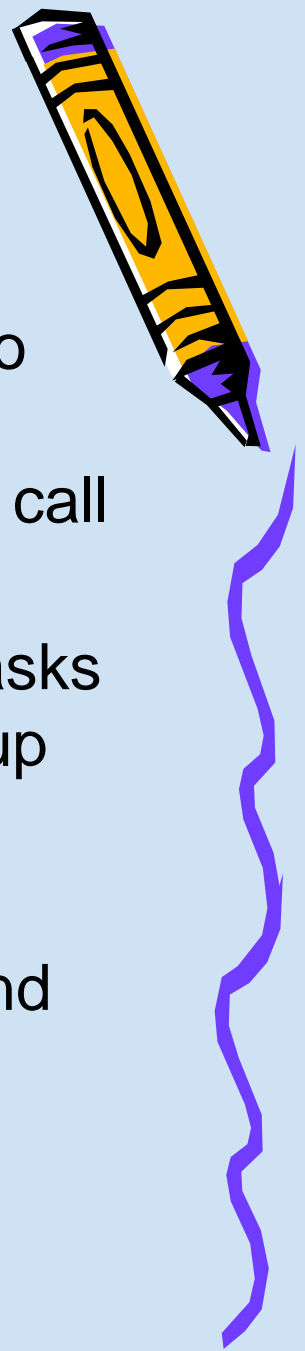
Please provide.....

- PE kit- White T-shirt, shorts, black tracksuit, trainers, PE socks (if wearing tights) - all items MUST be named.
- **NOTE: Children come to school in their PE kits on the days they have PE.**
- Children need to remove their earrings for PE.
- Book Bag
- Water bottle- named
- Named uniform and Outdoor Coat
- Fruit snack in a named pot or bag



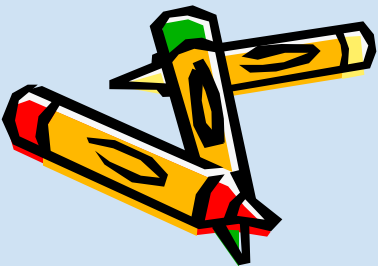
Year 1 Timetable

- During the Autumn term, the children have access to continuous provision play based learning and work regularly with adults to complete learning tasks. We call these COOL jobs (choose our own learning).
- Later in the term, we introduce more independent tasks for the children to complete by themselves to build up independent learning skills and behaviour ready for January.
- By January, we will have stopped our COOL jobs and will have moved to a more formal learning style.



Year 1 Timetable continued...

- During the Autumn term, the children will have access to their COOL jobs throughout the morning and will be able to eat their snack when they are ready. As the term progresses, we will introduce having a morning playtime on the playground where the children will eat their snack outside. This playtime is 15 minutes.
- The children will have an afternoon outside playtime throughout the year and can have an afternoon snack (fresh fruit or vegetable supplied by school or from home if you wish).



Home learning

- Reading books will be sent home daily. Please record any learning at home in the home-school log.
- Home learning books will be sent out every Friday. Please complete an activity of your child's choosing and return the following Thursday.
- We will send a half termly phonics overview in reading logs and home learning books with information about what we are learning. Please practice these at home.
- Your child will read at least once a fortnight in a guided reading group/1:1 and will be taught reading skills during whole class sessions.



Behaviour Ladders



- Structure, sanctions and rewards is the same across the whole school.
- Children should be 'Green' – demonstrating behaviours that are expected at all times.
- Children behaving 'above and beyond' expectation will be rewarded as shown in the 'Silver' and 'Gold' sections of the ladder. 5 silvers = gold.
- Negative behaviours will have consequences as outlined on the behaviour ladder, in line with the type of behaviour and the age of the child.
- Some children may still have individual behaviour plans **in addition** to our whole school policy.



Behaviour Ladder



Appendix A		
What might this look like?		Possible consequences to be decided (Taking each case into consideration)
Consistent achievements in learning and/or behaviour of the highest order Achieving 'Silver' 5 times within an academic year An outstanding contribution in helping others over time Consistent positive attitude to learning with high achievement for the individual Outstanding piece of extended home learning	Gold	Sent to the Headteacher or Deputy Headteacher HT / DHT Sticker School reward (pencil/ruler/similar etc.) Headteacher Certificate to go home
An outstanding piece of work or lesson for the individual Extra home learning completed on own initiative Additional effort to help or show care for others Exceptional contribution in a particular lesson or over a day Taking responsibility for improving their own work	Silver	Nominated for Class 'special chair' House point Sent to another teacher to share what they have done Silver sticker (EYFS and KS1)
Safe & Responsible Respectful Kind Helpful Good listening Good manners & Politeness Sharing Contributing in class Trying to improve & make progress Home Learning is completed Always trying their best by BTBYCB	Green	Nominated for the class Hall of Fame certificate Nominated for Headteacher's Hall of Fame certificate Nominated for termly BTBYCB Award Class job / responsibility Line up first Go out to play first Verbal praise from staff Green pen comments/highlighting of good learning in books
An appropriate verbal warning given as a reminder to stay GREEN		
Not following the school rules Not listening Interrupting, talking and shouting out Name calling Not following instructions Off task in lessons Not completing work Distracting others from their learning Showing unnecessary anger/frustration	Yellow	Yellow behaviour incidents will be dealt with by the class teacher or staff member on duty. Missing 1 session of an age-appropriate amount of playtime
Continued refusal to complete learning tasks Repeated disruption to others in the classroom Repeatedly not following instructions Destruction of own learning Leaving the classroom / Running away Damaging property (with intent) under £100 Disrespect to staff, pupils or visitors Threatening aggression Dishonesty and bad language Unsafe choices Repetition of YELLOW behaviours	Orange	Orange behaviour incidents will be dealt with by Phase Leaders, Pastoral Support Officer (PSO) or Class Teacher. Time out with the Phase Leader, Deputy Headteacher or Pupil Support Officer whichever is most appropriate Missing 1 day of playtime Completion of Behaviour Purple form Phone call home by Deputy Headteacher or Pupil Support Officer
Dangerously threatening behaviour Serious assault to staff (hitting, biting, kicking) Serious assault on a pupil Persistent threatening behaviour to staff and pupils Persistent bullying Stealing Damaging property (with intent) over £100 Touching or grabbing inappropriate areas of the body Leaving school grounds without permission Extreme, unsafe behaviours Persistent disruption to the education of other pupils Persistently refusing to follow the instructions of a member of the Senior Leadership Team Repetition of ORANGE behaviours	Red	Red behaviours will be dealt with by the Headteacher, Deputy Headteachers or Pastoral Support Officer Phone call home by Headteacher, Deputy or PSO Missing 3-5 days of playtime Follow up weekly report to SLT Home/School communication book as required Suspension will be dealt with by the Headteacher or Deputy Headteacher in their absence



Phase 1 at Abbot's Hall School

- **Phase Leader Mrs Scrivener**
- **Senior Teacher Mrs Rogers**

- **Year R Miss Payea**
- **Year R Mrs Scrivener and Mrs Brown**

- **Year 1 Mrs Rogers (Mon-Wed) and Mrs Evans (Thurs-Fri)**
- **Year 1 Mrs Thomas**



Year 1 Team

- Mrs Mayhew and Mrs Buckle
- *Mrs Tindall, Mrs King and Mrs Alderton
(HLTAs who cover PPA time)*

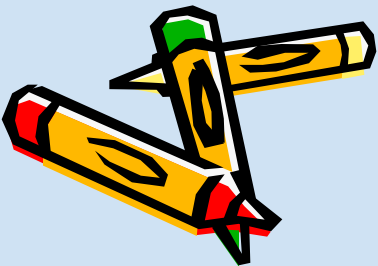


Performance Opportunities

- Autumn term: Year R Nativity
- **Year 1** **Harvest Performance**
- Year 2 & 3 Christmas Production
- Year 4 Christmas Carol Concert at
St Peter and St Mary's Church

- Summer Term Year 5 & 6 End of year Production

- These performance opportunities are in addition to the children's termly year group **Friday assemblies** that they perform.



At the end of the day...



- Pick up time is 3:15pm.
- We release children to adults that we know they are allowed to go home with.
- Please let us know if someone different is picking up your child as we are otherwise unable to release them. You can tell us, write in their reading log or phone the office.
- There will be a form sent out at the beginning of next term for you to fill in to say who can pick up your child. Please keep us informed of any changes.
- The children go out the same door they came in through in the morning.



Our topics will be...

Under the Sea,
Pirates,
Fantastic Beasts
Space,
Polar Regions,
Toys

Incredible Animals
Houses and Homes
Fairy tales



100 Experiences before you leave Abbot's Hall

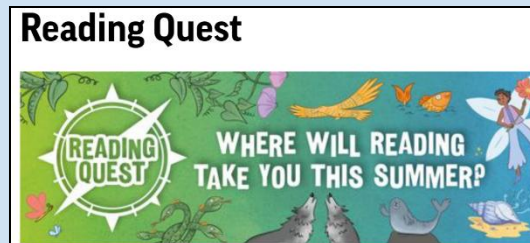
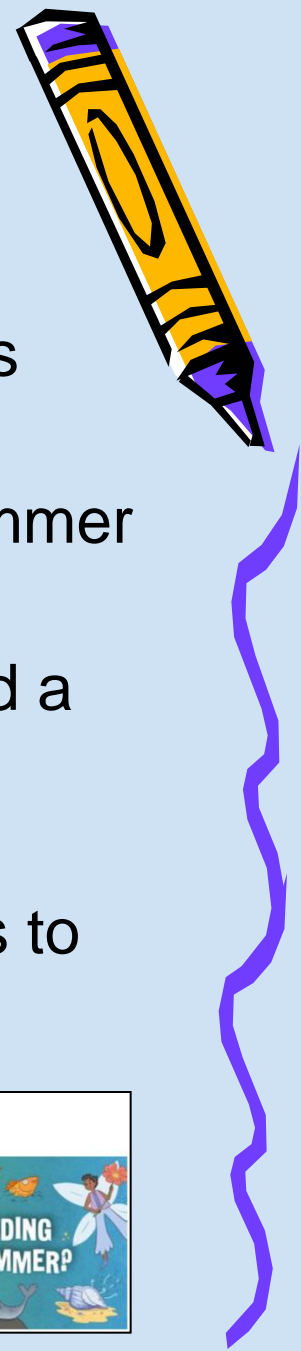


- A booklet full of exciting challenges the children take part in during their time at Abbot's Hall.
- Different tasks and activities to complete in each year group.
- New skills and accomplishments for the children to work through and succeed at.



How can I get my child ready for year 1?

- Continue my Phonics learning
- Read as often as possible - What unusual places can you find to read in the summer?
- Make reading exciting - join the Stowmarket Summer Library Challenge.
- Phoneme challenge - Use your sound mat to find a place or object with each phoneme in e.g. 'ai' in Spain, 'ar' at the park, 'ee' at Needham Lake.
- Summer sentence challenge- info and resources to follow.



Happy Holiday!

Have a lovely summer break and we look forward to welcoming you back in September. If you have any questions please ask now, or come and speak to us if it is an individual issue.

