

Phase 3 Home Learning Grid

Maths	Science	English
<p>Arithmetic</p> <p>TIMES TABLES PRACTISE – e.g. Times Tables Rockstars</p> <ul style="list-style-type: none"> • Complete 2 arithmetic bookmarks (this can be repeated with 2 different ones) • Create 5 of your own decimals numbers, then multiply and divide them by 10, 100 and 1000. • £380, £450, £120, £360, £2100. Find five different percentages of these numbers. Eg. 10%, 5%, 20% etc. 	<p>Science</p> <ul style="list-style-type: none"> • The only 2 atomic bombs ever used in wartime were dropped during WW2. Find out why, what they were made from, and why they were so damaging. • Do some online circuit building (https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc_en.html) • Light it up worksheet. 	<p>Reading</p> <p>READING WITH AN ADULT 3-4 TIMES PER WEEK</p> <ul style="list-style-type: none"> • Read part of a book set in WW2 and write a short review about what you have read. • Make a phrase book containing at least 10 words from WW2 and explain what they mean. • WW2 reading comprehension • Time to Talk preparation about an aspect of WW2 (you will be given a date for this).
<p>Reasoning</p> <ul style="list-style-type: none"> • Design a gas mask box; you will need to make a net of a cube or cuboid and construct. • Create a graph comparing the size of armies from different nations. Can you explain why countries had different sizes of armies and weapons? • Complete the Perimeter Problem sheet – Victory Gardens. • Complete a reasoning activity sheet. There are a range of focus areas for you to choose from. 	<p>Year 6 – Spring 2026 World War Two</p> <p><i>BOLD home learning should be completed EVERY WEEK.</i></p> <p><i>Pick one other task from the grid each week.</i></p> <p><i>Tasks in the 'Topic' section should only be completed once per half term.</i></p>	<p>SPaG</p> <p>PRACTISING SPELLINGS READY FOR SPELLING TEST</p> <ul style="list-style-type: none"> • Write a letter as if you are a soldier writing home, during WW2, focus on using expanded noun phrases. • Write 8 sentences linked to WW2, using a different modal verb in each. • Write a conversation set in WW2, focusing on using the rules of speech correctly.
<p>Topic</p> <ul style="list-style-type: none"> • Make a model of an air-raid shelter. • Create a drawing, painting or collage of a World War Two scene. • Research 10 different countries that were involved in the war and label them on a world map. • Create a list of differences between being a child in WW2 and a child in 2026. • Design an active game that could have been played during WW2 (think about the equipment they had access to). • Draw and label a tank or plane from WW2. 		

