

Phase 3 Home Learning Grid

Maths	Science	English
<p style="text-align: center;"><u>Arithmetic</u></p> <p>TIMES TABLES PRACTISE – e.g. Times Tables Rockstars</p> <ul style="list-style-type: none"> Complete 2 arithmetic bookmarks (this can be repeated with 2 different ones) Create 5 of your own decimals numbers, then multiply and divide them by 10, 100 and 1000. £380, £450, £120, £360, £2100. Find five different percentages of these numbers. Eg. 10%, 5%, 20% etc. 	<ul style="list-style-type: none"> The only 2 atomic bombs ever used in wartime were dropped during WW2. Find out why, what they were made from, and why they were so damaging. Do some online circuit building (https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc_en.html) Light it up worksheet. 	<p style="text-align: center;"><u>Reading</u></p> <p>READING WITH AN ADULT 3-4 TIMES PER WEEK</p> <ul style="list-style-type: none"> Read part of a book set in WW2 and write a short review about what you have read. Make a phrase book containing at least 10 words from WW2 and explain what they mean. WW2 reading comprehension Time to Talk preparation about an aspect of WW2 (you will be given a date for this).
<p style="text-align: center;"><u>Reasoning</u></p> <ul style="list-style-type: none"> Design a gas mask box; you will need to make a net of a cube or cuboid and construct. Create a graph comparing the size of armies from different nations. Can you explain why countries had different sizes of armies and weapons? Complete the Perimeter Problem sheet – Victory Gardens. Complete a reasoning activity sheet. There are a range of focus areas for you to choose from. 	<p style="text-align: center;">Year 6 – Spring 2026</p> <p style="text-align: center;">World War Two</p> <p style="text-align: center;"><i>BOLD home learning should be completed EVERY WEEK.</i></p> <p style="text-align: center;"><i>Pick one other task from the grid each week.</i></p> <p style="text-align: center;"><i>Tasks in the ‘Topic’ section should only be completed once per half term.</i></p>	<p style="text-align: center;"><u>SPaG</u></p> <p>PRACTISING SPELLINGS READY FOR SPELLING TEST</p> <ul style="list-style-type: none"> Write a letter as if you are a soldier writing home, during WW2, focus on using expanded noun phrases. Write 8 sentences linked to WW2, using a different modal verb in each. Write a conversation set in WW2, focusing on using the rules of speech correctly.
Topic		
<ul style="list-style-type: none"> Make a model of an air-raid shelter. Create a drawing, painting or collage of a World War Two scene. Research 10 different countries that were involved in the war and label them on a world map. Create a list of differences between being a child in WW2 and a child in 2026. Design an active game that could have been played during WW2 (think about the equipment they had access to). Draw and label a tank or plane from WW2. 		

