

Maths

- Roll a dice (please ask your child's teacher if you need to borrow one) and write the number you need to make 10. Can you write this as a number sentence? For example- I roll 4. $4 + 6 = 10$. Use



your number bond knowledge to help you.

- I have 1 octopus and 2 dogs. How many legs are there altogether? Draw the animals to help you. For an extension- can you write it as a number sentence? You may also like to think of your own animals and number sentences.

Understanding the world- Science and History

- Draw a picture of your favourite animal. Can you label their body parts? For an extension, you might like to compare them to humans. Do they have the same body parts as you? How are they similar and different?
- List a range of animals. How can you sort them in different ways? You might like to sort them by where they live or what they eat. Alternatively, you can use the sheet of animal pictures to cut and sort if you would prefer. Please ask your class teacher or download from our class page on the school website.

Let's get active!

- Animals all move around in different ways. Move around like the different animals and see if the people at home can guess which animal you are pretending to be! Can you think about animals that move low along the ground or tall in the trees?
- We have been focusing on mindfulness in year 1 and how we can breathe to help us relax. We have also been doing yoga at the end of our PE sessions to help us cool down and stretch. You can find the sheet of animal poses on the year 1 page on the website. How long can you hold them for? Which is your favourite pose?

If you have enjoyed this activity you may like to try out the yoga videos at <https://www.youtube.com/user/CosmicKidsYoga>.

Year 1

Incredible animals – Spring 2 – Home Learning Grid

On the grid, you will find a mixture of home learning activities that are linked to our current topic and that use different skills from across the curriculum. Please choose **one activity** from a box each week to complete for your home learning. The activity ideas are designed so that one can be completed for a home learning each week.

Each week, please bring back in the home learning and the completed activity back into school by the **Thursday** of that week in order for us to look at and comment on your hard work and super home learning. We will return home learning books on a **Friday**.

If you require any additional resources e.g. (lined paper, sound mats etc) please ask your child's class teacher.

As always, we value your feedback so please feel free to leave any comments about how your child found the activity and please come and see your child's class teacher if you have any questions or concerns.

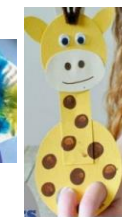
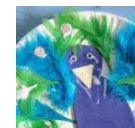
Thankyou
Year 1 Team

English

- Choose 5 or more animals. You may have some toy animals that you can use. Can you put them in alphabetical order?
- Think of 3 animals that are all different sizes. Use the suffixes er and est to compare the animals. What sentences can you write about them? For example- The giraffe is the tallest. The cow is bigger than the mouse. Etc.

Creative Subjects (art, DT)

- Get creative and make your favourite animal! It could be a picture, a painting, a sock puppet or using up unwanted cardboard or containers.



- Can you create a leaf animal?



PSHE

- This term in PSHE we are thinking about celebrating difference and making new friends. We know that people have similarities and differences and this is okay, we don't have to be the same as someone to be friends. Write a list or draw a picture of things you could do to make friends with someone.