



## **PE and Sport Premium Funding 2023-2024**

### **Key achievements, future improvements and intentions for use of PE and Sport Premium Funding at Abbot's Hall Primary School**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p><b>KI1-</b> Physical activity raised through intra-sport competitions, inter-sport competitions and virtual competitions. Targeted groups/individuals invited to clubs and sessions.</p> <p><b>KI2-</b> All staff (including ECT's and HLTA's) were supported across the academic year using the scheme Get Set 4 PE.</p> <p><b>KI3-</b> With Get Set 4 PE scheme purchased, a broader range of sports and activities have been offered with greater uptake.</p>	<p>KI1- To continue to raise physical activity across the school promoting and encouraging Active Abbot's Time – aim for 30 minutes a day.</p> <p>KI1- To reinstate This Girl Can club with a whole school push on girls being active and enjoying movement and physical activity.</p> <p>KI3- To increase teaching confidence by supporting all staff throughout the academic year.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>84.5% - July 2024</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>84.5% - July 2024</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>60.3% - July 2024</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

Academic Year: 2023/24		Total fund allocated: £19,450	Date Updated: 11/07/2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0% (Cost for membership in KI5 and PE teacher salary in KI3)
Intent	Implementation		Impact	
What we intend pupils to know and do.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Implement 25 Year 6 Play Leaders to increase physical activity options for all pupils at lunch time and develop leadership skills.</li> <li>- Range of clubs offered in response to pupil questionnaire and pupil voice – led by the Sports Ambassadors.</li> <li>- Reinstate This Girl Can club to promote engagement, enjoyment and participation in physical activity and sport for identified group of older girls in phase 3. Girls to have different roles models leading the club to inspire and motivate movement and</li> </ul>	<ul style="list-style-type: none"> <li>- Children to be trained by SSCO as part of GVTSSP membership fee. Training on Friday 8<sup>th</sup> September 2023. All 25 to be trained during the 1:30pm-3pm session.</li> <li>- Continue to provide before school, during lunch and after school clubs for children throughout all year groups by qualified PE teacher.</li> <li>- Staff across the school asked to take on/lead a This Girl Can session once a term.</li> <li>- Develop This Girl Can display to promote girls in sport throughout the school.</li> </ul>	<p>COST OF MEMBERSHIP £575.00</p> <p>PE TEACHER SALARY 0.5 £27,156</p> <p>NO COST</p>	<ul style="list-style-type: none"> <li>- Pupil view- children are enjoying joining in with play leader activity.</li> <li>- Promoting leadership skills for play leaders.</li> <li>- Pupil participation and encouragement to undertake 30 minutes of activity a day.</li> <li>-Autumn Term, at least 1 free club offered for year 1-6 both before and after school.</li> <li>-Participation in clubs has increased from previous term of clubs.</li> <li>- Increased engagement and promotion of physical activity in older girls.</li> <li>- Increase confidence.</li> <li>- 20 girls have joined club from Phase 3.</li> <li>- Increase sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to train Year 6 Play Leaders to develop leadership skills and to increase participation and physical activity at lunchtime. (SSCO booked to train new Play Leaders in September 2024)</li> <li>• Continue to provide extra-curricular clubs (before school, at lunchtime and after school).</li> <li>• Review clubs offered each term using the Sports Ambassadors to ask class for ideas and suggestions for the following term.</li> <li>• Continue to run This Girl Can Club to promote girls/women in sport. Encourage participation and enjoyment of sport for Phase 3 girls. (Link made with SHS to have a group of Yr 9/10)</li> </ul>

<p>enjoyment.</p> <ul style="list-style-type: none"> <li>- Identify children not engaged or participating in any sports clubs in or out of school and implement an 'Invite Only' Club.</li> <li>- Sports Ambassadors to continue with 'Active Abbot's Home Bags'. Sports Ambassadors select a different pupil each week to take home the bag and attempt the challenges. Pupils can do this with their siblings and parents/carers.</li> <li>- To monitor the amount of physical activity and use of 'Active Abbot's Time' across the school and identify areas of improvement.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with This Girl Can club to girls in Phase 3 offering new opportunities and sports in a fun and safe environment.</li> <li>- Liaise with SHS for leaders and staff to lead a session.</li> <li>- Children to be identified from each key stage and then invited to the club for a half term.</li> <li>- Range of sports/activities to develop sports values and social skills.</li> <li>- Sports and activities introduced that are new to the pupils.</li> <li>- Each Phase 3 class to have 2 home bags and send home Friday to Monday to raise physical activity at home with children and their families and engagement in sport and PE.</li> <li>- Update and share further brain break and active resources in staff CPD – 9<sup>th</sup> November 2023.</li> <li>- Share Get Set 4 PE brain breaks during PE staff meeting (9<sup>th</sup> Nov 2023)</li> </ul>	<p>PE TEACHER SALARY 0.5 £27,156</p> <p>NO COST</p> <p>NO COST</p> <p>NO COST</p>	<p>following club attendance and increase in joining other clubs on offer.</p> <ul style="list-style-type: none"> <li>- Greater pupil participation and encouragement to undertake 30 minutes of activity a day.</li> <li>- Target pupils less engaged in sport and activity. Focus on fun.</li> <li>- Year 3 and 4 pupils identified and targeted for Spring Term.</li> <li>- Year 5 and 6 pupils identified and targeted for Summer Term</li> </ul> <p>-Increase activity levels from all pupils.</p> <p>-Encourage all pupils to try new activities and engage parents/families too</p> <ul style="list-style-type: none"> <li>- Range of physical activities for staff to choose from under the umbrella of 'Active Abbot's' time to encourage 30 minutes daily activity undertaken in each class.</li> <li>- Identify areas to improve across year group timetables, to raise physical activity times.</li> </ul>	<p>girls to come in and lead some sessions to promote participation in sport. Continue to work with the high school.)</p> <ul style="list-style-type: none"> <li>• Continue to monitor club uptake in 2024/2025 academic year and invite pupils who are not attending clubs to encourage greater participation and keeping active.</li> <li>• Use the bags again in 2024/2025 to encourage activity at home with parents/families.</li> <li>• Continue to push the 30/30 mins of activity at school and at home. In school, continue to partake in the daily mile and brain breaks. (Use Get Set 4 PE updated brain breaks in 2024-2025.)</li> </ul>
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<ul style="list-style-type: none"> <li>- To partake in Walk to School Week 2023/24 to increase physical activity across all children and families.</li> </ul>	<ul style="list-style-type: none"> <li>- Sign up for the Walk to School week across the school.</li> </ul>	<p><b>TOTAL COST ALLOCATED:</b> <b>£0.00</b></p>	<ul style="list-style-type: none"> <li>- Increase walking to school and raise physical activity before and after school.</li> <li>- All year groups partaking and competition to engage chn.</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to School Week successfully implemented. SEE CA.</li> </ul>
<p><b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p><b>0.96%</b></p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>What we intend pupils to know and do.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Election of class Sports Ambassadors in September 2023 to raise profile of PE and sport across school and work with PE team to improve PE vision, ideas and to allow pupil voice.</li> <li>- Elect Sports Leaders for initial training, leading to a weekly club for younger pupils with PE teacher.</li> <li>- Celebrate pupil's success and</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Ambassadors to meet regularly with PE coordinator (JC).</li> <li>- Sports Ambassadors to oversee Active Abbot's time and delivery of Active Abbot's Home Bags. Promote Sports Values in class.</li> <li>- Attend Sports Ambassador meetings to suggest ideas of their class.</li> <li>- Children apply via an application to become a Sports Leaders. Training takes place during Autumn Term.</li> <li>- Children to design activities to support and deliver a weekly club for younger children.</li> </ul>	<p>Sports Ambassadors badges x 14 = £18.00</p> <p>Sports Leader badges X14 = NO COST</p> <p>NO COST</p>	<ul style="list-style-type: none"> <li>- Improvement in pupil behavior and attitudes in PE</li> <li>- Pupil voice- children contribute to changes and improvements for PE and sport in our school.</li> <li>- Leadership skills of Sports Ambassadors</li> <li>- Sports Ambassadors display</li> <li>- Pupils have the opportunity to leave Abbot's Hall with leadership skills, experience of working with younger children.</li> <li>- Positive role models throughout school.</li> <li>- Pupils to be nominated and praised by Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Ambassadors to be selected each academic year from classes across Y1-Y6.</li> <li>• Year 6 pupils to apply to become a Sports Leader every September. (New group every academic year.) The selected pupils will become Sports Leaders and continue to sustain the leadership development at AH.</li> <li>- School Sports Values to be</li> </ul>

<p>work within PE and Active Abbot's Time through the School Sport Values – stickers. Sports Ambassadors to nominate pupils for this.</p> <ul style="list-style-type: none"> <li>- Continue to develop and update the PE subject area of the school website. Provide to staff, parents and pupils a comprehensive source of information and overview of all that is PE and Sport at Abbot's Hall. Provide opportunity to celebrate individual and team success.</li> <li>- AfPE Membership- Keep updated with all relevant news, government initiatives and funding advice.</li> </ul>	<ul style="list-style-type: none"> <li>- Produce/print off a set of School Sports Value stickers for each Sports Ambassador/class.</li> <li>- Regular PE competitions and tournament updates to be added with photos.</li> <li>- PE leads to continue to monitor newsletters and publications made by AfPE.</li> </ul>	<p>COST OF MEMBERSHIP £150.00 (March 2024)</p> <p><b>TOTAL COST ALLOCATED: £186.00</b></p>	<p>Ambassador and class teacher for their effort, teamwork, determination, honesty, respect and passion.</p> <ul style="list-style-type: none"> <li>- Pupils and parents can see anything PE related. This includes individual and team success.</li> <li>- Pupils enjoy seeing their success and achievements.</li> <li>- School follows advice/ guidelines set out for funding spend, raising physical activity level initiative etc</li> </ul>	<p>embedded into PE and Active Abbot's Time. Stickers to be awarded to those showing a sports value. Sports Values to be on display in all classrooms.</p> <ul style="list-style-type: none"> <li>- Continue to regularly update the PE part of the school website to keep parents and pupils informed.</li> <li>● Continue to keep updated through AfPE Membership.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				139.62%
Intent	Implementation		Impact	
What we intend pupils to know and do.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Upskill teachers</b></p> <ul style="list-style-type: none"> <li>- Continue to support teaching staff and HLTAs with planning and assessment of Get Set 4 PE program.</li> <li>- Continue to develop staffs' knowledge, understanding and confidence in the delivery of high-quality teaching and learning within PE. Providing pupils with increased quality of teaching and support within their PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify new staff members and put PE support in place on timetable.</li> <li>- Staff questionnaire- identify staff who would like additional support in PE and any additional needs/issues within the subject.</li> </ul>	<p>PE TEACHER SALARY 0.5 £27,156</p>	<ul style="list-style-type: none"> <li>● PE teacher worked with -10 staff members during Autumn Term.</li> <li>-10 staff members during Spring Term.</li> <li>-11 staff members during Summer Term.</li> <li>● Staff survey results Feb 2024</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to circulate provision and support in place for teaching PE.</li> <li>● Continue to give staff a chance for feedback and to ask for help by using questionnaires.</li> <li>● Continue to keep staff up to date on all matters PE. Use staff meetings and Phase meetings.</li> </ul>
<p><b>Staff Meetings (CPD)</b></p> <p>Staff to continually improve practice and provide a broad range of sporting opportunities for children using the Get Set 4 PE scheme and using a range of equipment. Focus on identifying below expected children and ways to ensure progression is made and how to monitor this. Continuing to develop physical activity (Active Abbot's Time) across the curriculum to achieve 30 minutes.</p>	<ul style="list-style-type: none"> <li>- Staff to attend PE staff meeting (Nov 2023) CPD.</li> <li>- Gain further feedback and continue to offer support where needed.</li> </ul>	<p>NO COST</p>	<ul style="list-style-type: none"> <li>● Improved subject knowledge.</li> <li>● New ideas shared amongst staff- higher quality teaching and engaging ideas for children's PE and Sport lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to assess staff needs and provide appropriate CPD.</li> <li>● Disseminate any new information to all staff or those needed.</li> </ul>

<p><b>PE Courses (CPD)</b></p> <p>-Send staff on relevant courses through Get Set 4 PE and GVTSSP for new school initiatives and to improve confidence and subject knowledge to ensure high quality PE lessons in school.</p>	<ul style="list-style-type: none"> <li>- Termly staff meetings with PE focus to provide CPD opportunities, share good practice, update on government initiatives. and in particular with COVID guidelines.</li> <li>- PE lead to inform staff of CPD opportunities</li> <li>- Staff able to book themselves onto courses for necessary CPD through GVTSSP and Get Set 4 PE.</li> </ul>	<p>NO COST</p> <p>TOTAL COST ALLOCATED: <b>£27,156</b></p>	<ul style="list-style-type: none"> <li>• Staff have been given information to access relevant courses relevant to them on the Get Set 4 PE website and through GVTSSP.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to let staff know of relevant training/courses through Get Set 4 PE and the GVTSSP.</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p><b>7.29% (Cost for membership in KI5 and PE teacher salary in KI3)</b></p>
<p><b>Intent</b></p> <p><b>What we intend pupils to know and do.</b></p>	<p><b>Implementation</b></p> <p><b>Actions to achieve:</b></p> <p><b>Funding allocated:</b></p>		<p><b>Impact</b></p> <p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><b>GVTSSP Membership</b></p> <ul style="list-style-type: none"> <li>- Provides competitive opportunities, workshops, festivals and opportunities for pupils of all ages.</li> </ul>	<ul style="list-style-type: none"> <li>- PE leads to continue to attend termly pyramid meetings for CPD information and opportunities for pupils.</li> <li>- Continue to attend as many</li> </ul>		<p><b>COST OF MEMBERSHIP</b> <b>£575.00</b></p> <ul style="list-style-type: none"> <li>- Competition entries and achievements.</li> <li>- CPD for staff</li> <li>- Workshops/Festivals/Competitions attended by pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to remain members of the GVTSSP and attend meetings to ensure money is being maximized and all opportunities are being taken for our children.</li> </ul>

<ul style="list-style-type: none"> <li>- CPD events through GVTSSP and in the local area.</li> <li>- Equipment borrowed from the School Sport Partnership library to support PE curriculum.</li> <li>- Provide new experiences/activities for pupils during Active Week.</li> </ul>	<p>sporting opportunities that are offered through the GVTSSP to allow pupils access to a broader range of sports and activities.</p> <ul style="list-style-type: none"> <li>- Introduce pupils to new sports and activities to engage more pupil participation and enjoyment.</li> </ul>			
<p><b>PE Curriculum overviews</b></p> <ul style="list-style-type: none"> <li>- Re-evaluate the effectiveness of the PE curriculum plan, ensuring that all areas of the PE National Curriculum are covered for all key stages throughout the academic year. Provide pupils with a broad coverage with increased opportunities to develop and enhance their learning year on year.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluate effectiveness of previous academic years PE curriculum plan (2022/2023) using Get Set 4 PE.</li> <li>- PE Specialist to support and team teach with ALL new staff to the school and with current staff who need support.</li> <li>- PE Specialist to plan, and provide ALL staff with, half termly PE timetable.</li> <li>- Undertake pupil discussions</li> </ul>	<p><b>£180</b> (£90 for Parkour and £90 for Archery)</p> <p><b>PE TEACHER</b> <b>SALARY 0.5</b> <b>£27,156</b></p>	<ul style="list-style-type: none"> <li>- Year 5 had an archery session during Active Week</li> <li>- Year 6 took part in a Parkour lesson during Active Week.</li> <li>- Pupils are able to develop skills and apply them to new sports.</li> <li>- Pupils able to progress their skills in a sport they have learnt from prior learning.</li> <li>- Ensure learning builds year on year and therefore children progress with the skills and knowledge of PE as they go through each year group.</li> </ul>	<ul style="list-style-type: none"> <li>- In Autumn 1 2024, both Archery and Parkour are to be offered as a club to continue engage pupils.</li> <li>- Continue to reassess PE curriculum to look for new sports and opportunities to try to expand PE provision further.</li> </ul>



<p><b>PE Equipment</b></p> <ul style="list-style-type: none"> <li>- Equipment updated to broaden range of sports that can be taught well in school.</li> </ul>	<p>to monitor vocabulary use and knowledge and skills of PE using Get Set 4 PE.</p> <ul style="list-style-type: none"> <li>- PE leads to monitor progression of PE skills and knowledge across each year group.</li> <li>- PE leads to monitor planning across school.</li> <li>- Use pupil discussion to check understanding of learning.</li> <li>- PE leads to ensure they complete regular audits of PE equipment.</li> <li>- Replenish existing equipment that is lost or broken or deemed unusable to provide pupils with best possible equipment to aid in developing learning.</li> <li>- Purchase equipment to support learning within the PE curriculum.</li> <li>- Purchase equipment to provide opportunities to support current and additional extracurricular sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Spring Board (Herts) - <b>£307.83</b></li> <li>- Gym mats x 2 (Herts) - <b>£184.84</b></li> <li>- French skipping ropes x 3 sets (Bishop) - <b>£54.00</b></li> <li>- Mini Tennis nets 3m x2</li> <li>- Mini Tennis balls orange x60</li> </ul>	<ul style="list-style-type: none"> <li>- New equipment being used during lessons to support the learning of all abilities.</li> <li>- Increase in pupil participation with more and varied equipment.</li> <li>- Higher quality PE lessons being taught and supported.</li> </ul>	<p>-</p> <ul style="list-style-type: none"> <li>- New equipment to be utilised in future PE curriculum and extra-curricular planning.</li> <li>- Continue to monitor and complete equipment audits termly. Order new equipment when needed.</li> </ul>
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<p><b>Additional PE</b></p> <ul style="list-style-type: none"> <li>- Implement PE interventions from PE teachers for more-able groups, PP and vulnerable groups and identified weaknesses.</li> </ul>	<ul style="list-style-type: none"> <li>- PE Lead to identify pupil for groups throughout year.</li> <li>- Pupils to complete 6 week interventions.</li> <li>- PE Specialist to use range of sports, skills and equipment to encourage participation and enjoyment through sport.</li> </ul>	<ul style="list-style-type: none"> <li>- All Play Tennis Balls x96</li> <li>- Mini Tennis net 6m</li> <li>- Rounders bat holder and 9 bats</li> <li>- Bean bag tub</li> <li>- Mini Javelins set x2</li> </ul> <p>= <b>£691.86</b></p> <p><b>TOTAL COST ALLOCATED</b> <b>£1,418.53</b></p>	<ul style="list-style-type: none"> <li>- Target pupils to progress in skills and participation of range of sports.</li> <li>- Through assessment identify pupils to ensure basic skills are met by all pupils.</li> <li>- PE teacher to assess before and after data to see impact.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to implement PE interventions to help progression, enjoyment, experience of PE and sport and participation.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p><b>2.96%</b> (Plus cost of PE</p>

				Teacher in KI3)
Intent	Implementation		Impact	
What we intend pupils to know and do.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>GVTSSP Membership</b> (read details in previous KI)</p> <p><b>Competitive Opportunities for all through GVTSSP</b></p> <ul style="list-style-type: none"> <li>Continued opportunities for pupils of all abilities (belong, develop and compete events through GVTSSP).</li> <li>Pupils are invited to participate in competitive sporting opportunities. This allows pupils to develop their levels of technical and tactical awareness against pupils of similar skill levels.</li> <li>Virtual 'in-house' events for all pupils to take part in.</li> <li>Face to face events against other local schools.</li> </ul>	<ul style="list-style-type: none"> <li>Obtain GVTSSP Membership to access local competitions, tournaments and festivals.</li> <li>Continue to enter the 'virtual' sporting competitions on offer to allow all pupils in school to take part.</li> <li>Continue to enter the face to face competitions, tournaments and festivals for all competition levels – belong, develop and compete.</li> <li>Participate in the new KS1 Festivals introduced this academic year 2023-2024 to allow more pupils to take part and represent the school.</li> <li>Celebrate participation and results from both virtual and face to face competitions in Proud</li> </ul>	<p>GVTSSP Membership COST £575.00</p>	<ul style="list-style-type: none"> <li>Continuation of 'virtual' events conducted in house throughout the academic year. Providing increased opportunities for more pupils to access and represent Abbot's Hall Primary School.</li> <li>Continuation of face to face competitions throughout the academic year. Providing increased opportunity for pupils to compete against pupils of similar ability from local schools.</li> <li>Data results of competition entries from GVTSSP.</li> <li>Data results for whole school participation and individual participation in competitions and events.</li> <li>Pupil perceptions of competitions and events.</li> </ul>	<ul style="list-style-type: none"> <li>Use of PE and Sport Premium funding to continue to obtain membership to local competitions, tournaments and festivals organised by GVTSSP.</li> <li>Continue to provide pupils with both virtual and face to face competitions to increase participation for all in competitive sport.</li> </ul>

<p><b>Intra-competitions within school and Personal Best development for each pupil</b></p> <ul style="list-style-type: none"> <li>House vs house competitions once a term.</li> <li>Personal Best challenges.</li> </ul>	<p>Assembly with mentions and certificates and medals.</p> <ul style="list-style-type: none"> <li>Raise opportunities for intra- school competitions throughout the school. Ensure all recorded by staff.</li> <li>Increase personal best (BTBTYCB) through the Sports Ambassadors and Sport Leaders challenges.</li> </ul>	<p>NO COST</p> <p><b>TOTAL COST ALLOCATED £575.00</b></p>	<ul style="list-style-type: none"> <li>Evidence for School Games Mark 2023-2024 (Your School Games).</li> <li>Raise participation of competitive sports of all pupils in friendly intra competitions and GVTSSP Virtual comps.</li> <li>Chn to develop personal bests and self-improvements.</li> <li>Increase role of Sports Ambassadors and Sports Leaders to facilitate personal best challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to raise opportunities for intra-school competition to lead to annual intra-school competition.</li> <li>Continue to set personal best challenges to be done in Active Abbot's time.</li> </ul>
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**Remaining budget intentions:**

<b>Signed off by:</b>	
Head Teacher:	Daniel Pettitt
Date:	15/07/2024
Subject Leader	J Cook
Date:	09/10/2023 and 15/07/2024
Governor:	Gary Kenworthy
Date:	16/07/2024

